



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT COLLEGE**

NEAR TOWER CLOCK ,ANANTAPURAMU,ANDHRAPRADESH.

515001

[www.gdcatp.ac.in](http://www.gdcatp.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Government College (Autonomous), Anantapuramu, which has established in 1916, completed 106 years of service to the noble cause of education having the motto of the college " **Tamasoma Jyothirgamaya,**" and guiding light for empowering students and molding them as holistic persons through the value based education offered.

It started with 41 students under the aegis of S.E. Ranganathan as the first principal and spread over different faculties of History, Telugu, Kannada, and Logic under Part II. It was associated with a great person like Dr. S. Ramakrishnan, the former President of India and Teacher of Teacher, one of the staff members.

At Present, the college offers 31 UG programmes and 9 PG programs, ----- Certificate Courses for 3657 students and stood as one of the largest colleges in the Andhra Pradesh State.

New and Market-oriented programs like B.Sc (Micro Biology), Biotechnology, Biochemistry, Horticulture, BBA, and Multimedia are introduced in tune with the fast change of Education at the Global level.

Innovative Teaching Learning methods like open forum, problem solving session, Quiz point, knowledge point, web oriented assignments are adopted to make the Teaching Learning environment interesting for students.

The wide variety of extension services like NSS, NCC, WEC, RRC rendered meaningfully in and around of Anantapur town villages those have been recognized by Academic and administrative committee. They render services by educating the recent socioeconomic and cultural developments in poor sections of society pertained to these villages. Students attended in Pre-Republic Day Camps at New Delhi.

MoUs with educational institutions and the corporate sector have facilitated, and an International MoU with School Montcau-La-Mola from Matadepera (Spain) has been actively collaborating with Vincente Ferrer" s Foundation (RDT).

Institute encourages faculty to do research in and out of the country and motivated to procure Patents and 2 patents with Botany and English Departments. National and International webinar and seminars have been conducted and Faculties published papers in ISSN, UGC Care List, Peer reviewed journals and ISBN seminar proceedings. One student participated in a Credit -based Study Abroad Programme in Germany in 2021-22 .

### **Vision**

### **VISION**

Accessible qualitative higher education with knowledge, skills, equity & values; to shape the young minds into future leaders,entrepreneurs and above all good human beings for a trans formative impact on the society.

## **Mission**

### **MISSION**

Striving to provide academic ambience guided by ethics, enriched inclusive practices through optimal utilization of resources, active promotion of progressive outreach activities and be a scaffolding in achieving the set vision.

### **OBJECTIVES**

Impart education of highest standard through value based holistic teaching and learning by integration of traditional and innovative practices.

Provide a platform to explore creative potential, imbibe a spirit of entrepreneurship and critical thinking.

Inculcate a strong belief in hard work and core values of gender equality, human rights and ecology in order to make socially responsible citizens.

Equip the students with skills needed to adapt better in the changing global scenario and gain access to multiple career opportunities.

Provide inclusive education by making it accessible to all sections of the society.

### **Core Values**

**Integrity;** all the academic/administrative activities will be carried out in a free and fair manner that enhances the image of the institution.

**Transparency;** all the tasks would be executed through established procedures and protocols.

**Empathy;** being aware of various issues and limitations of the students from various backgrounds will be of utmost priority.

**Excellence;** it is exhibited through its acts and responses to all situations of the academic ecosystem.

**Sustainability;** is reflected in our commitment towards the natural resources being consumed for various activities.

**Accountability;** for the actions/funds received and spent to achieve set vision.

**Research;** in understanding and resolving relevant and prevalent issues of the human society for a better cause.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. The campus spreads on its sprawling 27 acres of land in the city's heart.

2. Separate hostel for Men and women
3. New pedagogical strategies for transaction and evaluation of curriculum
4. Introduction of new job-oriented courses.
5. Strong Alumni to extend physical and financial support
6. Botanical Garden with Medicinal and diversified plant species
7. Green practices suggested by Green Audit.
8. Sports Facilities with spacious ground, well-laid courts with 16 station Gym, 8 line stand track,
9. NGO Scholarships/Alumni and Endowment merit Prizes
10. Administration with Decentralized HODs and Coordinators.
11. Online admissions, ICT-based learning resources, administration, and Examinations
12. Online feedback mechanism from Stakeholders
13. G-Suite for Education with Google app services, domain mail IDs, and LMS usage for teaching and Learning.
14. MoUs with Academia at national and inter national and also with Industry
15. Dr.B.R.Ambedkar Open University Distance Education Centre, College Canteen and Health Centre
16. 2 Best Practices are adopting one village under Institutional Social Responsibility and green initiatives.
17. Resourceful library with internet facility and infolibnet having more than 117210 books and 13 journals.
18. The coordination between the principal and staff in the institute dramatically contributes to fulfilling the mission and vision.
19. Conduction of outreach extension activities through NSS, NCC, RRC, WEC and Eco-club are well accepted by the community.
20. Well-established students support cells by internship, counseling, women cell, placement cell, grievance cell, redressal cells, anti-ragging, and RTI cells.

### **Institutional Weakness**

1. Support staff for the maintenance of infrastructure is in Inadequacy.
2. Frequent transfer of teaching and non-teaching staff does not ensure continuity in some activities
3. No Collaborations with Research Laboratories
4. The college offers free consultancy to several local academic institutions and industries. It is to be strengthened and extended to more prominent industries and business concerns on a revenue-generating basis.
5. Due to the lack of Teaching faculty for P.G.Courses, the workload is shared by the U.G.Faculty, which increases the student-teacher ration
6. Sanction of Research Projects is very Low and not even support by the Government because of Covid pandemic policies.

### **Institutional Opportunity**

1. Get motivated to publish Research Papers and Research Guide ship
2. Enhancement of Consultancy services
3. Funding exclusively for promoting Learning Resources and Research must be raised from national and international funding agencies.

4. Growing Autonomy in Academic, Administrative, and Financial matters allows a free hand to develop need-based policies, procedures, and organizational structure.
5. Modern programs with high demand in the market
6. Chance for skill-based courses
7. New courses relevant to the change in time
8. Evolving robust research culture and encouraging work to get patents.
9. Students and faculty members are motivated to upgrade their knowledge through online learning platforms.

### **Institutional Challenge**

1. Upgrading of Laboratory because of financial government procedures
2. Use of Smart Boards
3. Ever-changing requirements of the industry
4. The poor rural sociolect-cultural background is resulting in 8-10 % dropouts among students forcing them to turn to agriculture labor and rural artisans instead of pursuing graduate and postgraduate programs.
5. Financially weaker background students and language barrier.
6. Attracting students by restructured courses to meet competitive employment requirements
7. Hoping with changing technologies, initiation LLB, B.Vocational Courses.
8. Obtaining financial support for staff attending FDPs
9. Industry linkages and Consultancy need to be strengthened

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **1. Curricular Aspects**

Govt. College (A), Anantapur introduced Choice Based Credit System (CBCS) in 2015 and Outcome Based Education (OBE) in 2019 following the rising demands in the field of Higher Education. In its ongoing mission of empowering young women holistically, the College has been offering 31 U.G and 9 P.G Programmes *in toto* during this NAAC assessment period. The learner-centric curriculum spread across different levels of programs caters to the needs of the students in the digital era. It is designed to shape the learners into inquisitive researchers, topical innovators, befitting employees of the upcoming job markets, and above all, better citizens of this global village. The quality-oriented curriculum is designed and developed periodically in alignment with local, regional, national, and international needs and demands. These meticulously designed courses ratified by the Board of Studies and the Academic Council, comprising University Nominees, Subject Experts, Alumnae, and Industrialists, pave the way for the Employability, Entrepreneurship, and Skill Development of the students.

The U.G. curriculum encompasses Major Core, Allied Core, Major Electives, Non-Major Electives, Skill-Base, and Ability Enhancement Courses - a total of 1293 courses, which include 470 new courses and 223 Value added courses, spread over the last five years. Computer Application, Foundation Courses on Arts & Science,

Ethical Studies, Human Rights Education, Outreach Programmes - Reach Out to the Society through Action (ROSA), Project, and Reading Culture are offered as Add-on Courses. Major Core, Major Electives, Extra Departmental Courses, Internships, and Projects form the P.G. Curriculum. Soft skills, Computer Applications, Comprehensive Viva and Reading Culture are offered as Add-on Credit Courses. The learners are provided academic flexibility and mobility across departments through a cafeteria/automat approach by enabling them to opt for Skills-embedded, Value-added, and Extra Credit MOOC/Self-Learning Courses beyond the curriculum, thereby enabling them to transcend the domain knowledge. Projects (mandated for III UG and II PG) and Internships (mandated for I PG) promote research culture, scientific temper, and hands-on training to the students. Current and topical courses in line with recent and emerging trends are frequently introduced, fulfilling the demands of Stakeholders.

### **Teaching-learning and Evaluation**

The essential thing in the teaching-learning process of this Institute is the ability of its teachers to create enthusiasm, ignite passion and generate curiosity among the students. The teachers are deputed off and on to participate in conferences, seminars and symposia, orientation, and refresher courses to boost their teaching skills and make their teaching more innovative and effective. The admission process of the Institute is transparent as it strictly adheres to the rules and regulations formulated by the government of A. P. Institute follows the guidelines of OAMDC. Government Reservation Policy is followed, and the admission criteria of the APSCH have complied with reservations to the disadvantaged community, different categories of persons with disabilities, and sports persons are in vogue. Institute consciously plans its strategies which comprise care for differently abled, economically backward, and rural students.

Academic calendar is meticulously planned and prepared in advance. Lecturer Incharges of academics at the Institute ensures the proper implementation of the academic calendar and is communicated to the students and parents in advance. Parents can access their ward's progress through the mentor-mentee system. The individual attention of the students has been ensured through the Mentor-mentee system Teaching learning at the Institute is a blend of traditional and modern teaching methods. Institute provides all the support and resources needed for implementing ICT and non-ICT pedagogical methods. Open-source software / open educational resources are encouraged in the teaching process. MOOCS, and social websites are used in this process. Industrial visits, study tours, and visits to tech fests are regular features to have practical exposure. Value-added courses to bridge the gap in the curriculum are prominently adopted by the Institute. Association with various organizations augments teaching and learning. Advanced Learners And Slow Learners Advanced learners are identified on two-fold criteria of responses in the classroom as well as in the performance in the examinations. These students interact more often and freely with the teachers.

Teacher Quality Institute has a blend of young, qualified, experienced, and competent Faculty. Institute adheres to the prescribed statute of APPSC in the recruitment of Faculty. Faculty are trained to use pedagogical methods for effective teaching through programs like Faculty is motivated to pursue research work and encouraged to publish and patent their research work.

An examination committee is in existence at the Institute, which ensures the smooth facilitation of examinations at the Institute. The student-centric approach has led to good results. Students have made a mark in various courses at the Institute level. The learning outcomes of each program and course are defined by the Institution. Implementation of the curriculum is done in a way to achieve these learning outcomes.

## Research, Innovations and Extension

To explore newer avenues of research and instill research culture in the campus, the Research Advisory Committee (RAC), headed by the Lecturer of Research, organizes and coordinates research activities. There are 10 Research guides. To promote research, the College gives Seed money to staff for articles published in UGC-recognized and peer-reviewed journals. The library is a member of INFLIBNET and subscribes to N-LIST databases, allowing access to journals and e-Books. Research scholars are given individual cubicles in the library. The Institution is also actively involved in extension activities to help society through its services. The College has five units of NSS and 2 NCC Units through which the College renders social and community services. Besides organizing blood donation camps, environmental awareness programs and helping in disaster management, the College has adopted a village namely Rajeev Colony for five years and another village is under survey for adoption.

## Infrastructure and Learning Resources

Govt. College (A), Anantapur, is on a 27-acre green campus with excellent infrastructure to facilitate a progressive educational ecosystem. There are 50 spacious, well-ventilated, and furnished classrooms, 3 seminar halls, two browsing centers, 1 language laboratory, 12 laboratories, 2 museums, a counseling center, a wellness center, an Open Play Field with 5 acres of sports infrastructure, a drama hall with a seating capacity of 300, Smart rooms, Gymnasium & guest room. The three blocks of the Hostel accommodate 1000 students. There is a separate women's Hostel. The campus is disabled-friendly, with individual washrooms & ramps, and wheelchairs. The library is fully automated (using SOUL 2.0) and well-stocked with books and journals. Cubicles are provided for scholars. 20 K.W. on grid solar panels powers ON the Commerce Block. Three generators of 507.5 kva power guarantee uninterrupted power supply.

All safety protocol is followed. Fire extinguishers are strategically placed, and the IQAC/WEC conducts disaster management sessions for all staff. All types of equipment are well maintained as the College has the requisite number of electricians and plumbers. 300Mbps broadband connectivity, nine controlled Wi-Fi access points, and optic fiber cabled connectivity are provided to all campus buildings. The laboratories are maintained by the technical staff and lab assistants. A supervisor with a team of support staff maintains the campus spic and span. Solid Waste management is done through the Vermicomposting bed.

## Student Support and Progression

In conformity with the ideals set in the vision and Mission, the College has constituted a formidable mechanism to look after students' progression by giving them the support they need. The onus of students' support and progression is done by the Principal and Vice-Principal, with as many as fifty committees that have staff members and student representatives as members. Students are informed about the various support cells like Anti ragging, Grievance redressal, and Women's redressal at the first-year induction program. Coordinators of the cell create awareness and support the students with any issues.

Since its inception, the College has produced excellent citizens who have carved a niche for themselves in different walks of life at the national and international levels. A part of this success goes to mentorship. The student representative has been made integral to the college council, IQAC, Magazine committee, Career guidance etc.,

The following are the highlights of our achievements

The career guidance cell arranged job drives and in 2019-20, and 2020-21, 436 out of 1436 got placements. The students are encouraged and given the necessary inputs to participate and showcase their talents and capabilities in academics, sports, and cultural events. It's a matter of great pride for us that two students from this received first prizes on voter's day and were feted by the then Governor E. S. L. Narasimham. To provide equity to the differently abled students, we are partial towards them and give them an extra push. As we get first-generation students, most of them join the workforce after their graduation and for those who want to for Higher Education, we train them for central and state Government university entrance tests. The Alumni Association of the College is a boon to the College and its students. They helped the economically deprived students and sponsored them with their amount. It can say that student support and progression is at the kernel of the teaching and learning activity as it creates the atmosphere for the learner to attain their goals

### **Governance, Leadership and Management**

The management system provides strategic directions for sustained development in sync with the College's Vision and Mission. The Management displays ethical leadership, which is visible in the consensus-oriented, participatory style of governance. There are 33 well-defined policies covering research, welfare, infrastructure, I.T. updation, waste management, etc., The policies are updated, taking into account the needs of the times. As spelled out the essence of governance is to promote human rights, social justice, and responsible citizenry in order to preserve the unity of India. Welfare measures for all the teaching, non-teaching, and support staff promote a conducive, healthy work ambiance. Feedback is taken and analyzed. and corrective measures are implemented. In order to make decentralization and participative Management, leadership is groomed among the staff and students, enabling the efficient functioning of the Institution. This has enabled the Institution organises various academic, sports, cultural, and extension activities. The College makes concerted efforts to mobilize funds from the government, non-government agencies, and philanthropists for development & research activities. The IQAC do developmental activities and has institutionalized numerous practices for overall quality sustenance. It organizes In-service academic and skill training programs, ensures all MHRD directives are implemented, and the strategies of the College are deployed. All financial dealings are transparent & audited internally and by external auditors. The College has always been commended by the office of the Regional Joint Directorate of Collegiate Education for its high degree of integrity and accountability. The awards won by the College in various fields and the NIRF/ India Today ranking bears testimony to the efficient and productive leadership.

### **Institutional Values and Best Practices**

All the academic, research, extra-curricular, and extension activities revolve around the values enshrined in the vision of the College. Though it is an institution for multipronged efforts to sensitize the students and the neighborhood on gender equity, the Women Empowerment Cell and all the activities are engaged in raising gender consciousness. The College has an immaculately maintained, green, plastic-free campus. The solar panel unit has been installed on the Commerce block. There is a gradual replacement of conventional tube lights with LED bulbs. The green, energy and environmental audit findings are taken into account. The College pay attention to the needs of Persons with Disabilities (PWDs). Ramps are there in Commerce, Computer Science, and Physical Education Blocks. Wheelchairs and washrooms are arranged in the Examination block. Scribes are allotted to the *Divyanjans*. The college and hostel campus follow waste management protocols. The Eco Club Committee, NSS, and Department of Botany work towards Eco consciousness. As part of its



inclusive policy, the College celebrates & observes various National & International days & festivals & *Matrubhasha Diwas*. Programs for the aging society and the PWDs are part of the inclusive environment. All the staff and students are sensitized to their constitutional obligations. Observing Constitutional Day, Voters Awareness Day, networking with NGO visits to orphanages, Old Age Homes, prisons, etc. makes the students aware of their responsibility to society. The College is known for its services in transforming the adopted Colonies for outreach programs. Among the best practices of the College, learning Spanish is the best and most beneficial for the students. The other two best practices practiced are Social Service, Clean and green, Vehicle free day every Monday of the week. As our College is an I.D. college, neighboring colleges have followed our practices.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE
Address	NEAR TOWER CLOCK ,ANANTAPURAMU,ANDHRAPRADESH.
City	Ananthapuramu
State	Andhra Pradesh
Pin	515001
Website	<a href="http://www.gdcatp.ac.in">www.gdcatp.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Acr. Diwakar Reddy	08554-240825	8919879992	-	ananthapura.jkc@gmail.com
IQAC / CIQA coordinator	M Akshuthan andh	08554-294719	9494434906	-	iqac.artscollegeatp@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	08-07-1916

'Autonomy'				
Date of grant of 'Autonomy' to the College by UGC		09-03-2016		
<b>University to which the college is affiliated</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Andhra Pradesh	Sri Krishnadevaraya University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	01-06-1965	<a href="#">View Document</a>		
12B of UGC	01-06-1965	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	NIRF ministry of Human Resours
Date of recognition	11-02-2017

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	NEAR TOWER CLOCK ,AN ANTAPURAMU,ANDHRAPRADESH.	Urban	27	12115

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Economics	36	Intermediate	English	160	77
UG	BA,Economics	36	Intermediate	English	60	10
UG	BA,Economics	36	Intermediate	English	40	0
UG	BSc,Geology	36	Intermediate	English	50	10
UG	BSc,Geology	36	Intermediate	English	50	29
UG	BSc,Geology	36	Intermediate	English	30	7
UG	BSc,Chemistry	36	Intermediate	English	60	0
UG	BSc,Mathematics	36	Intermediate	English	60	0
UG	BA,English	36	Intermediate	English	40	0
UG	BA,Telugu	36	Intermediate	English	80	45
UG	BA,Hindi	36	Intermediate	English	40	0
UG	BA,Political Science And Public Administration	36	Intermediate	English	80	24
UG	BA,History Journalism And	36	Intermediate	English	40	0

	Archaeology					
UG	BA,History Journalism And Archaeology	36	Intermediate	English	60	0
UG	BCom,Com merce	36	Intermediate	English	160	158
UG	BCom,Com merce	36	Intermediate	English	40	36
UG	BBA,Comm erce	36	Intermediate	English	30	25
UG	BCom,Com merce	36	Intermediate	English	40	38
UG	BSc,Statistic s	36	Intermediate	English	60	0
UG	BSc,Statistic s	36	Intermediate	English	30	0
UG	BSc,Statistic s	36	Intermediate	English	60	48
UG	BSc,Zoology And Bio Chemistry	36	Intermediate	English	120	87
UG	BSc,Zoology And Bio Chemistry	36	Intermediate	English	50	12
UG	BSc,Botany Biotechnolo gy And Horticulture	36	Intermediate	English	50	23
UG	BSc,Botany Biotechnolo gy And Horticulture	36	Intermediate	English	60	35
UG	BA,Urdu	36	Intermediate	English	40	14
UG	BSc,Physics And Electronics	36	Intermediate	English	50	0
UG	BSc,Micro	36	Intermediate	English	60	15

	Biology					
UG	BSc,Computer Science	36	Intermediate	English	80	64
UG	BSc,Computer Science	36	Intermediate	English	80	45
UG	BCom,Computer Applications	36	Intermediate	English	160	169
PG	MSc,Geology	24	Intermediate	English	30	8
PG	MSc,Mathematics	24	Intermediate	English	40	3
PG	MA,Political Science And Public Administration	24	Intermediate	English	40	8
PG	MCom,Commerce	24	Intermediate	English	40	7
PG	MSc,Statistics	24	Intermediate	English	30	0
PG	MSc,Zoology And Bio Chemistry	24	Intermediate	English	30	13
PG	MSc,Botany Biotechnology And Horticulture	24	Intermediate	English	30	13
PG	MSc,Physics And Electronics	24	Intermediate	English	30	1
PG	MSc,Computer Science	24	Intermediate	English	40	10
PG	MSc,Organic Chemistry	24	Intermediate	English	30	16

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				130			
Recruited	1	0	0	1	0	0	0	0	69	40	0	109
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				41			
Recruited	0	0	0	0	0	0	0	0	20	21	0	41
Yet to Recruit	1				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				77
Recruited	33	18	0	51
Yet to Recruit				26
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	9	7	0	16
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	42	25	0	68
M.Phil.	0	0	0	0	0	0	11	2	0	13
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3648	0	0	0	3648
	Female	1505	0	0	0	1505
	Others	0	0	0	0	0
PG	Male	237	0	0	0	237
	Female	354	0	0	0	354
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	416	711	361	698	
	Female	182	298	132	263	
	Others	0	0	0	0	
ST	Male	80	431	130	434	
	Female	36	247	36	221	
	Others	0	0	0	0	
OBC	Male	654	150	535	221	
	Female	293	124	196	275	
	Others	0	0	0	0	
General	Male	123	125	209	162	
	Female	47	80	77	126	
	Others	0	0	0	0	
Others	Male	63	60	49	80	
	Female	53	50	27	30	
	Others	0	0	0	0	
Total		1947	2276	1752	2510	

## 2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany Biotechnology And Horticulture	<a href="#">View Document</a>
Chemistry	<a href="#">View Document</a>
Commerce	<a href="#">View Document</a>
Computer Applications	<a href="#">View Document</a>
Computer Science	<a href="#">View Document</a>
Economics	<a href="#">View Document</a>
English	<a href="#">View Document</a>
Geology	<a href="#">View Document</a>
Hindi	<a href="#">View Document</a>
History Journalism And Archaeology	<a href="#">View Document</a>
Mathamatics	<a href="#">View Document</a>
Micro Biology	<a href="#">View Document</a>
Organic Chemistry	<a href="#">View Document</a>
Physics And Electronics	<a href="#">View Document</a>
Political Science And Public Administration	<a href="#">View Document</a>
Statistics	<a href="#">View Document</a>
Telugu	<a href="#">View Document</a>
Urdu	<a href="#">View Document</a>
Zoology And Bio Chemistry	<a href="#">View Document</a>

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	We will switch over to the multidisciplinary approach; as part of it, students would be given the option to choose subjects from sciences to humanities and humanities to science. The steps are being taken to train the teachers and faculty through a focused process and planned manner in accordance with the NEP 2020.
2. Academic bank of credits (ABC):	Academic Bank of Credits is a virtual store that maintains data about the credits earned by students throughout their academic life. Our college examination section is fully automated and has

	maintained student data in the drive every year since 2018.
3. Skill development:	Skill development courses in our curriculum have been introduced in different disciplines to enable the students to acquire new skills in the subject domain. Andhra Pradesh State government APSSDC(Andhra Pradesh State skill development corporation) to upskill the skills so as to enable the students to have good employability skills. Our commission rate collegiate education conducts training programs for our teaching staff to augment employability skills among the students in accordance with NEP 2020.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	To retain our glorious ancient past need to draw our identity from such a sprawling belief system language departments like Telugu, Hindi, Sanskrit&Urdu incorporate Indian Knowledge and Tradition at a young age. Curriculum and pedagogy have been redesigned, and we strongly believe that Cultural awareness and expression are essential in order to meet Cultural awareness programs and important days national and state importance language departments have been conducted. During covid pandemic times we used online platforms to create awareness among the students on the importance of Cultural awareness and expression. The promotion of Indian arts and culture is seen as very important, and it could be effectively imparted by integrating Indian arts.
5. Focus on Outcome based education (OBE):	Focus on Outcome-based education (OBE): Government College adopted Outcome-based Education (OBE) in 2019 to improve its quality of education further. The Course Outcomes (COs) are based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). Each course in every program has a set of desirable goals which would constitute the objectives of that particular course. The outcomes are presented in a graded manner. The objectives and outcomes are mapped to analyze students' attainment. Thus, a clear roadmap is in place at Government College with regard to OBE. The GAs and POs are prepared by the staff council of Academic Affairs in consultation with the Academic Council, which comprises the Secretary, Principal, IQAC Coordinator, Heads, and second seniors of all departments. The PSOs are prepared by the individual departments keeping in mind the vision

	<p>of the college and the respective department and the desired or projected goals of the program. The COs are prepared by the course designers in their respective departments. A mechanism for preparing and communicating POs, PSOs, and COs to the Stakeholders: The POs, PSOs, and COs are discussed and fine-tuned in the Pre-Board Meeting of each department. Expert opinion is sought in the Board of Studies meetings. Suggestions made by the members of the Board of Studies of each department with regard to each course are incorporated, and all amendments are carried out before placing the syllabi before the Academic Council. Once the syllabus, along with POs and COs, is ratified by the Academic Council, it is displayed on the college website, <a href="http://www.gdcatp.ac.in">www.gdcatp.ac.in</a>, under each department. Every staff member and student has a soft copy of the syllabus, which contains the POs, PSOs, and COs.</p>
6. Distance education/online education:	<p>Online tools and platforms like DIKSHA and SWAYAM (Study Webs of Active Learning for Young Aspiring Minds ) are being used as a new insight into training content, in-class resources, assessment aids, profiles, etc., that will allow seamless interaction as part of NEP 2020. we also focus on the creation of public digital and interoperable infrastructure that can be utilized by multiple platforms. More emphasis will be given to online assessments and examinations. It was observed that online education is now more accessible to less privileged groups in comparison to the centralized classroom education system. Online education allows students to attend classes from any location of their choice while it allows schools to reach out to an extensive network of students instead of being restricted by geographical boundaries. Students can clarify their doubts through live chats or forums by staying in the comfort and safety of their homes. Both the teacher and the student community were quick enough to acclimatize to computers and smartphones. While on the other side, as we all understand, the geographic and cultural diversity of India also suffers due to the existence of a huge economic divide. Access to online education still remains to be a challenge for many due to various issues like power supply, internet connectivity, and affordability of necessary devices. A robust and comprehensive strategy is the need of the hour at an</p>

institutional level to address these concerns. Online education is emerging as a suitable alternative amidst this chaos caused by the pandemic.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>ELC plays vital role which determines the prosperity of developing country like India. The ELC actively tries to inculcate ethics among students for economic footing and the development of leadership qualities and innovative spirit. As it is oriented towards all the segments, it in turn enables the nation building. Hence, equipping the students with electoral skills is very essential. Through our various awareness programs, it is evident that number of our students show interest and enthusiasm in ELC. The ELC cell focuses on guiding the students especially the first generation learners to become active Electoral. The ELC intends to coordinate various activities directed towards development of democratic values. ELC can play an active role in building the great interest among students to know about their right to vote and it can show on bringing the good leadership to govern the country. Justice and peace can become a reality when human rights are acknowledged, respected and promoted. Individuals cannot attain their full potential if they are denied their legitimate rights. With this commitment to uphold the rights and dignity of the human beings, the Human rights cell was setup in July 2007 in our College.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>YES, THE COORDINATORS ARE REPRESENTING THEIR DUTIES COMMITTEE. 1. Dr. K.Eswar Reddy, Lecturer in Political Science : Coordinator 2. Dr., D Jayalakshmi, Lecturer in Political Science : Member 3. Dr. A Sesha Reddy, Lecturer in Political Scienc : Member</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under</p>	<p>VISION: Empowerment of students through ELC ? To impart holistic view on importance of voting. ? To shape students to become responsible citizens. ? To sensitise undergraduates on values and concern for respecting the constitutional rights. ? To mould undergraduates as confident volunteers in promoting right to vote ? To recognise and practise thical principles of voting. MISSION: ? To enable students</p>

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>to understand fundamental right to vote ? To inject knowledge and skills relating to voting ? To make them aware of laws enacted for voting system ? To build a base of enlightened students as the foundation of future India MOTTO : By supporting each other in and out of the college campus to encourage to “Exercise their right to vote “as the constitution provides it”. Logo : No Voter to be Left Behind</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>As per the orders of the Higher authorities, the voter enrollment programme was conducted prominently in the college. A meeting was held with Principal, IQAC and students and all the students who completed 18 years were asked to enroll as voters. Mr.M.Bharat Kumar, Tahasildar, Land reforms, Collector Office, Mr.Puneetgaru, Deputy Tahasildar, Singanamala, Anantapur District and the faculty of the Department of Political Science have also participated in this meeting. Dr.K.Eswar Reddy, a lecturer of Political Science has been appointed as the coordinator to supervise the enrollment process. All the students who have crossed 18 years age or encouraged to register as voter at the earliest. We have issued 3381 applications to the students. So far 3352 students have been enrolled as voters within the college at their native places. Socially relevant initiatives taken by college in electoral related is an especially awareness drives, creating content programmes are :-          ? To organize awareness camps ? To guide and assist students on various aspects ? To arrange to visit all departments ? To promote voting rights ? To raise awareness issues related to voting ? To educate and train the students on voting system/right to vote. ? To provide accurate and timely information about venue and dates of registrations</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>? Identifying first generation students for right to vote campaign ? Arranging interactions of experts of various Institutions ? To organize sensitisation rallies/programmes ? To form student Chain and organize Cycle Rally to create awareness in and around the neighbourhood</p>

## Extended Profile

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### 1 Program

#### 1.1

##### Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	54	52	52	52
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

##### Number of departments offering academic programmes

Response: 19

### 2 Students

#### 2.1

##### Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5402	5787	6290	6069	6555
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

##### Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1766	1622	2050	1798	2035
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		



**2.3****Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4511	4867	5546	5469	5630
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**2.4****Number of revaluation applications year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	109	41	51	43

**3 Teachers****3.1****Number of courses in all programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
656	614	601	601	601
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.2****Number of full time teachers year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
149	151	141	137	136
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.3**

**Number of sanctioned posts year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
125	125	125	125	120
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4 Institution****4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3798	3900	4250	3215	4223
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.2****Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1356	1487	1463	1452	1434
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.3****Total number of classrooms and seminar halls****Response: 50****4.4****Total number of computers in the campus for academic purpose****Response: 494**

## 4.5

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
78.87788	15.94096	12.65378	121.4887	100.0487

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**

**Response:**

The College adheres to the guidelines framed by the U.G.C. and Andhra Pradesh State Council for Higher Education in developing curricula to equip graduating students with 21st Century skills.

The **Academic Council**, which comprises the Principal, Academic Coordinator, IQAC Coordinator, C.O.E., and Lecturer In charge of the departments, sets the mechanism for curriculum development

Learner -Centric **Choice Based Credit system** was implemented in 2015. Outcome-based education-O.B.E. is emphasized from the academic year 2019-20.

The curriculum of Part I, which comprises Telugu, Urdu, Hindi, Sanskrit, and English, focuses primarily on enhancing efficient communication in the said languages and introducing classical and contemporary literature. Evaluation of written and oral communication is stressed through various assessment modes like seminars, assignments, role plays, poetry recitals, discussion forums, etc.

The model curricula designed by the U.G.C. and the curricula of reputed institutions are studied and thrust areas are identified to develop the syllabi under **Part III**, namely Major Core, Allied Core, and Major Electives, to suit the local, national, regional, and global needs.

The respective departments have outlined the course outcomes, with adequate faculty care to ensure that course outcomes are measurable by continuous evaluation through various internal and external methods like class seminars, assignments, practical tests, and semester-end assessments. The members of the departments and the respective members of the B.O.S. are actively involved in evolving the pedagogical strategies to maximize the student's potential to achieve the course Outcomes.

Various life skills and skill development courses designed under part -III are Choice Based. Human Values and Professional Ethics, Environmental Studies, Social Work methods, Electrical Appliances, Solar Energy, Logistics, Retailing, and Analytical Skills would be aimed to equip the students with skills to capture the local needs with an empathetic understanding of global challenges. Considering the local opportunities of the Anantapur district and the vast majority of students from the rural and agricultural backdrop, courses like Horticulture, Poultry Farming, and Plant Nursery are introduced.

Community development and social responsibility are a part of the mandated internship programs in three levels, which faculty mentors guide. In the first phase of the Internship, each student is involved in community-based projects in rural areas. The first part of the project usually comprises a survey of chosen areas viz Waste Management, Antibiotic misuse, Women's rights and Education, Health and Hygiene, Yoga, Environmental Sustainability, Awareness of recent trends in technology, and awareness of

Government Welfare Schemes. The students gainfully engage in experiential learning by acquiring first-hand knowledge to face local challenges in India through Surveys and Participating in Grama Sabha Meetings. The second and final, long-term internship programs aim to provide employable skills to the students.

The curricular framework, through the choice of Electives, clusters, value-added, add-on skill-based non-major electives, open electives, project work, hands-on training, and internship, ensures that the curriculum is globally, nationally, regionally, and locally relevant.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

**Response:** 66

#### 1.1.2.1 Number of all Programmes offered by the institution during the last five years.

Response: 50

#### 1.1.2.2 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 33

File Description	Document
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Details of program syllabus revision in last 5 years(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

**Response:** 100

#### 1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
656	614	601	601	601

<b>File Description</b>	<b>Document</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</b></p> <p><b>Response: 22.81</b></p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 701</p>	
<p>1.2.1.2 <b>Number of courses offered by the institution across all programmes during the last five years.</b></p> <p>Response: 3073</p>	
<b>File Description</b>	<b>Document</b>
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
<p><b>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</b></p> <p><b>Response: 100</b></p>	
<p>1.2.2.1 <b>Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>Response: 40</p>	

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

Care is taken to integrate knowledge enrichment and employable skills with empathetic and responsible citizens in designing and imparting the curriculum. Language studies in part-I, Major and Allied Core courses in part II, and Life skill and skill development courses in Part III have been incorporated into courses/units/activities relevant to cross-cutting issues.

The literature component in various Language studies like Telugu, Urdu, Sanskrit, Hindi, and English gives ample scope to delve into group discussions on various cross-cutting issues. These include ecological and gender concerns, human rights, psychology, etc., which influence the ethical quality of life and society.

Core courses in part II lend themselves to cross-cutting issues promoting the holistic development of students. Examples of the curriculum integrating cross-cutting issues are Urban Sociology, Renewable Energy, Energy Physics, Green Chemistry, Botany, Zoology, Insurance Promotion, Financial Markets, Media Laws and Ethics, and ethical practices in micro-financing. Students' assignments and Community projects, such as - ethical implications of genetic engineering, ethnobotany, ethical issues in poultry farming, awareness of blood donation, etc., sensitize the students to various cross-cutting issues in the study of life science projects.

History, Geology, Botany, Biotechnology, Zoology, Physics, Statistics, Microbiology, English, and Chemistry departments, take field trips to enthuse the students towards conservation of rich heritage and natural resources, awareness towards Foreign Languages, Applications of tools in laboratories.

The celebration/observation of National and International days like International Women's Day, Communal Harmony Day, Human Rights Day, Earth Day, Ozone Day, and World Environment Day further strengthen students' exposure to cross-cutting issues.

To streamline the concerns of **human values, environment, and sustainability**, professional ethics, they have been made an integral component of the curriculum in Part III. A course on **Human Values and Professional Ethics** is a part of the first semester of all the programs offered. This course gives ample scope for classroom discussions on attaining balance in oneself and achieving harmony in family, society, and nature. Love, care, guidance, affection, and justice are some of the pointers in the curriculum which encourage much-needed introspection and classroom debates.

**Environmental Studies** is a life skill course for first-semester students. In this course, diversified activities are taken up, such as Green Audit, comparing the carbon footprint, energy audit, ideas to transition from unsustainable to sustainable development, reducing plastic usage on the campus, green initiatives in labs, etc. Group discussions are organized to sensitize the students on issues such as the conservation of natural resources, and ecosystems, conservation of bio-diversity, abating environmental pollution, and the role of information technology in environmental protection and human health.

**The Women Empowerment Cell** holds seminars, talks, legal awareness classes, and training in self-defense for girl students. Extension activities significantly sensitize students on Gender parity, Disability Inclusion, Mental health, Environment, Leadership, contribution to society, and personality development.

Students are encouraged to take an active role in organizing all college events, including managing the hostel. They are encouraged to practice what they learn, i.e., assuring gender parity and the inclusion of differently-abled and focus on sustainable methods of reducing, reusing, and recycling.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<a href="#">View Document</a>

### 1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

**Response:** 202

#### 1.3.2.1 How many new value-added courses are added within the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	44	42	45	38

File Description	Document
List of value added courses (Data Template)	<a href="#">View Document</a>
Brochure or any other document relating to value added courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

**Response:** 28.07



**1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1745	2102	1536	1644	1324

File Description	Document
List of students enrolled	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)**

**Response:** 63.87

**1.3.4.1 Number of students undertaking field projects / internships / student projects**

Response: 3450

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

**Response:** A. All 4 of the above

File Description	Document
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**1.4.2 The feedback system of the Institution comprises of the following :**

**Response:** A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
Any additional information	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 81.21

##### 2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1619	1947	2276	1752	2510

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2270	2570	2530	2510	2530

#### File Description

#### Document

Institutional data in prescribed format (Data Template)

[View Document](#)

Any additional information

[View Document](#)

Link for Additional Information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 75.35

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1135	1225	795	1248	1009

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

Govt. College (A), Anantapur admits students through (I) Admission based on the Merit list prepared by the Admission committee till the online process of admission came into force, (ii) OAMDC (the online process by Govt. of A.P.).

1. The mentor-mentee relationship has been followed in the Institution (1: 35). The mentor/ Class advisor maintains the students' Records to keep track of the records of the mentees.
2. Initial cues of the student's learning abilities are obtained from their performance in the pre-university qualifying examination, and the induction training program conducted immediately after admission. Since then, the students have been trained by the respective faculty members during their course work, catering to their needs and putting a conscious effort to remove their difficulties.
3. The Institution also assesses the learning levels of the students and organizes them into slow and advanced learners based on their performance in the 1st semester of internal examinations.
4. Emulation of Advanced Learners and Slow Learners:

**Advanced learners** are taken care of by the concerned faculty through **assignments, seminars, and peer-group discussions. Peer group learning** is consistently found to yield good results as all the members are benefited. The advanced learners will derive satisfaction and get motivated for further in-depth learning. In contrast, the slow progressive, average learners also get their doubts clarified with rational, hesitance-free academic discussions—**programs like Quiz contests, exceptional training programs on problem-solving approaches, campus-specific training, etc.** The feeling of '**recognition and appreciation**' for their efforts and skills put them in good stead. **The library facility** is available to all students. Learners of all categories are permitted to get the books from the library for adequate preparation and to collect extra references for the content presented in the Examination. They are motivated to attend Library to pursue their career in higher streams and Competitive exams.

**Slow learners** are assisted through individualized counseling by the Institution's faculty and regular counseling sessions by the Mentors. Most of the students' problems are resolved by these efforts, and if felt necessary, the parents are called in for additional help to their ward. Slow learners are given special attention to improving their performance through one or more of the following:

1. Slow learners are paired with good performers to enhance their learning abilities (Peer group learning).
2. During the pandemic, slow learners were motivated and focused on essential questions in the entire respective subject, and special hours were allotted through online mode.
3. Special remedial classes are arranged for slow learners before or beyond the regular class schedule

on specific days for each course. Individual attention has been paid to improve the student's learning, problem-solving, and presentation.

4. The course teachers prepare simplified learning materials.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

**Response:** 36.26

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Teaching and learning activities are practical for enhancing learning experiences, such as lectures, interactive projects, fieldwork, computer-assisted experiments, and visa-vis. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce, and economics, teaching mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. They use the lectures on you-tube to make learning enjoyable besides the conventional oral presenting methods. Some Student centric methods are given below:

**Experiential learning:** Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. **Project methods:** Projects are done in PG classes like Botany, Zoology, Physics, Chemistry, Political Science, and Economics. Students verify the facts and laws of the subject with the help of experiments. **Activity centered method** is more effective and durable in providing learning experiences. Students take an interest and learn things via learning by doing. Significantly, the Chemistry, Physics, Botany, Zoology, and Geology department uses this method. Students take an interest and learn things via experiential learning.

Hands-on learning experience is assured through a mandated internship for all programs. Summer Internship Program: Recently, it has been made compulsory in the revised curriculum frame for every student as a part of the evaluation. During semester VI, students take up credit-carrying projects which nurture scientific temper. They take up real-time project work from well-established companies in and around Anantapur city.

**Participative Learning:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quizzes, news analysis, educational games,

discussion, questions and answers on current affairs, and visa-vis. Various group activities like group discussion, peer learning poster presentations, teaching aids preparation, exhibitions, quiz, crossword puzzles, antyakshari, mock Parliament, and visa-vis. They are conducted to facilitate active student-centered learning. Flash Cards are used to emphasize important subject content. Crossword puzzles stimulate logical thinking among students. Subjects' Bulletin boards are maintained by the students to display, to update students with recent trends and development of the subjects concerned

During the pandemic, online classes are held through various platforms like Google classroom, google meet, Zoom, Microsoft teams, etc. Video Lectures were also shared. College took N-List membership for accessing eBooks.

### **Problem-Solving Methods**

Live/ Field/ Study Projects - QR Codes and other software have been taught to computer science students. The students of Electronics create sensor-based devices. Computer Programming and the use of Statistical tools for problem-solving have been followed. Soft skills develop students' confidence and help them face challenges and problem-solving. **Blackboard presentation:** Each student is given a question in this method.

Furthermore, the student has to solve this problem on the blackboard. The Lectures present as 'learning dialogues.' It includes short intermissions facilitating the students to recapitulate the acquired knowledge by answering a few questions. The brief peer group discussion, think-pair-share activity, or any other relevant interactive session is conducted to enhance the effectiveness.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### **2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.**

#### **Response:**

Effective content delivery by using I.C.T. tools in the classroom for better understanding and reinforcement of the concepts and problem-solving is adopted by all the Institution's faculty. I.C.T. tools complement traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. The Institution has the needed resources, including the wide availability of computers in the Computer Science departments, the library, and high-speed internet access. The faculty are trained to efficiently use tools through training sessions at the institute and faculty development programs conducted by various institutions/ APCCE. Teaching/Learning methodologies include using I.C.T. tools for illustrations and special lectures, field studies, case studies, project-based methods, experimental methods, flipped classroom sessions, etc.

I.C.T. components are embedded in the course contents of all relevant disciplines, including free/commercial software used for computation/simulation, such as using MATLAB, solving linear or differential equations, and statistical analysis of experimental results in project works. I.C.T. for course

delivery includes PowerPoint presentations, video conferencing, or educational websites. In the Botany department, the EDMODO ICT tool for the learning process and resource management also enables monitoring of students' learning process through online quizzes, submission of online assignments, etc. It helps our students in blended learning, flipped classrooms, and other e-learning projects.

I.C.T. enabled Teaching-Learning Process is supported by Regular Practical Sessions, Online Courses (MOOCs, NPTEL, etc.), online journals, Online tests, the Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. The communication skills training facility is enriched with I.C.T. tools to make the students proficient in listening, speaking, reading, and writing skills.

The course with the syllabus and course content in the form of videos prepared by staff with the transcript and question bank is made available on the website in the students log in a month before the examination. At the end of the semester, students take an online test. The syllabus, course material, and question bank are uploaded to the college website ([www.gdcatp.ac.in](http://www.gdcatp.ac.in)). Online tests are conducted. Students are aware of suitable online courses and are encouraged to enroll in MOOCs and NPTEL courses.

The librarian on the availability and access to e-resources orients students. Learning Management System is in the developmental stage and will be implemented in the academic year 2022-2023.

Faculty Lists using I.C.T. Tools are available in the Departments.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 35:1

#### 2.3.3.1 Number of mentors ?????????????????? ????????

Response: 153

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

### 2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

**Response:**

The College has a well-structured system of preparing and adhering to the **Academic & Teaching**

**Plans.** Institute develops an academic calendar for the semester under university guidelines and with the involvement and supervision of the Academic Coordinator and IQAC Coordinator. It is announced well before the commencement of the academic session and prepared for 15 weeks of teaching which is then micro-scaled to individual Annual Curricular plans. It is available on the college website for the view of students, parents, and faculty members before the commencement of the semester. It consists of all academic activities planned for the semester, which includes dates for commencement of class work, dates of internal exams, lab exams and external exams, etc. Teaching plans and course files are prepared according to the number of lectures required in each subject. The academic calendar defines the number of teaching days available to which timetables are prepared, and examinations are scheduled.

All courses are handled as per the schedule in the academic calendar. For each course, the subject Faculty prepares a course file in a pre-defined format. The course file includes a syllabus, detailed course information with course outcomes, model question papers, and sample assignments. They are as follows:

**Annual Curricular plans:** The faculty prepares annual curricular plans for every course. The Syllabus is divided into lectures a month per the teaching scheme prepared by the APSCHE and the university. Each course's objectives are defined in line with the C.O.s, P.O.s, and Specific Course objectives.

**Teaching Plan:** Teaching notes are prepared for each lecture in accordance with the A.C.P. by the faculty before the commencement of the semester and are duly approved after careful examination by the Head of the Department to be made available to the students. Teachers make a Teaching Plan outlining the sequence of the 45/60 lectures that will be conducted for that course. This plan includes the Lecture Number, Unit Name, the Topic that will be covered, and the mandatory and supplementary reading. This lesson plan also includes links to YouTube Videos or PowerPoint slides that the teacher will use for teaching that topic. Overall, the Teaching Plan enables the teachers to plan their semester systematically and helps the students access all the course content information in a single document. The Lecture notes are included in the course file, and the corresponding digital notes are posted to students through WhatsApp groups.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 115.15



File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 43.41

##### 2.4.2.1 Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
75	57	62	58	58

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.13

##### 2.4.3.1 Total experience of full-time teachers

Response: 914

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Average number of days from the date of last semester-end/ year- end examination till the

**declaration of results year-wise during the last five years****Response:** 29.4**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	30	29	30	29

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years****Response:** 1.06**2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	109	41	51	43

<b>File Description</b>	<b>Document</b>
Number of complaints and total number of students appeared year wise	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution****Response:**

The institute has been continuously implementing reforms in its examination procedure by integrating I.T. into all the procedures and processes of the examination system. The reforms have also been implemented in the continuous internal assessment modes and components. The examination procedure has been

completely automated using SQL service software. The positive impact of the examination management system in the Institution is as follows:

**Examination Procedures and I.T. Integration:**

1. We are adopting semester examination patterns with a continuous Internal evaluation system for all the departments.
2. The central Question paper setting for the examinations has been canceled since 2016, and made a door setting online.
3. The grading system has introduced consolidated seven types with high security (O, A, B, C, D, E, F).
4. As evaluation components, we included seminars, projects, assignments, etc.
5. Online entry of Student's resumes, attendance, and internal assessment marks help reduce errors and save much time.
6. Online filling of examination /reevaluation forms helps the students and Institution save time and generate hall tickets.
7. 15-30 minutes before the exam, the Question Paper Delivery System (QPDS) helps avoid the leakage of question papers and saves a lot of stationery and physical movements.
8. Examiners are appointed only from the panel of examiners collecting the information from the departments. A panel of examiners for every subject is compiled before the examination considering the eligibility norms of the Institution.
9. The answers scripts are coded to prevent disclosure of the identity of students from preventing bias/malpractice of any kind.
10. The evaluation scheme and solutions are made available to the examiners before the commencement of the evaluation. Thus, uniformity is maintained.
11. The third Evaluation is carried out; if the difference in evaluation between the first and second is more than 15 Marks, the script is automatically evaluated by a third independent evaluator.

The process that has helped the examination section to improve the functionality of the system is listed below:

1. Online declaration of results.
2. Online filling of student details and examination forms.
3. Online Hall ticket generation.
4. Online reevaluation application form filling.

5; Internal assessment is done by conducting two tests in a semester. An average of two I.A. is considered for finalizing the marks.

6. In between, seminars, group discussions, quizzes, etc., activities are also conducted.

7. The IA marks of the student are uploaded to the database with E.M.S. software.

8. Semester fee collection, Provisional, migration, and semester mark lists are made possible for the students through online procedures

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

The Staff Councils of Academic Affairs prepare the **G.A.s and P.O.s** in consultation with the College Curriculum Development Cell, which comprises the Principal, IQAC Coordinator, Academic Coordinator, Lecturer In charge, and seniors of all the departments.

The **PSOs** are prepared by the individual departments keeping in mind the vision of the College, the respective department, and the desired or projected goals of the program.

The **C.O.s** are prepared by the faculty members in their respective departments.

The mechanism for preparing and communicating P.O.s, PSOs, and C.O.s to the Stakeholders:

1. The P.O.s, PSOs, and C.O.s are discussed and fine-tuned in the Pre-Board Meeting of each department.
2. Expert opinion is sought in the Board of Studies meetings. Suggestions made by the members of the Board of Studies of each department about each course are incorporated. All amendments are carried out before placing the syllabi before the Academic Council.
3. Ratified syllabus, along with P.O.s and C.O.s by the Academic Council, is displayed on the college website, [www.gdcatp.ac.in](http://www.gdcatp.ac.in), under each department.
4. Every staff member and student has a soft copy of the syllabus containing the P.O.s, PSOs, and C.O.s.
5. The G.A.s and the general concept of O.B.E. are explained to students in detail during the Student Induction Programme (S.I.P.).
6. It is also communicated to the parents during the Parents-Teachers meeting held annually.

7. The alums and potential employers familiarize themselves with the O.B.E. system at Government College by accessing the website. Thus, through O.B.E., the College makes explicit the requirements, expectations, and takeaways of each program and course.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The O.B.E. framework was implemented in 2019 in the Institution. Programme, Programme Specific, and Course Outcomes are clearly stated for all programs and courses. The course teacher identifies the correlated competencies and performance indicators. Performance indicators are the teacher's expectations of students' attainment of the outcomes, which can be assessed through mapping and appropriate testing tools.

#### Written Mode:

Internal tests and Semester End Examinations

Quiz/Objective type tests/Worksheets

Assignments/Compositions/Reports

#### Oral Mode:

Viva-Voce

Situational Dialogues/Reading Skills

Seminars

Role play/Group Discussion/Public Speaking/Interview Skills

#### Practical Mode:

Laboratory Experiments/Programming/Designing/

Paper/Poster/Powerpoint presentation/Model making

Field Work/On-site learning

### **Internship**

Assessment is continuous and includes both Formative and Summative components. Clear timelines are provided for formative assessment of the attainment of outcomes. The question paper follows revised Bloom's Taxonomy, and hence questions are based on testing the students' knowledge, application, analysis, and evaluative skills.

### **Attainment of Programme Outcomes**

All departments frame program-specific learning outcomes. Under each program, the list of courses articulates their Course Outcomes. The course teachers, students, industrialists, parents, and alumnae receive feedback on the courses to assess the attainment of Programme Outcomes.

### **Attainment of C.O.s is measured using Direct Assessment Method.**

Direct Method of assessment is based on a student's performance in the Continuous Internal Assessment and End Semester Examination through different testing components.

In both formative tests and summative examinations, if a student gets 40% marks for a question from a particular unit corresponding to a particular level of Bloom's taxonomy, it is taken that she has understood that unit at the specified level and the respective C.O. has been attained. The average of all C.O. attainments in the formative tests (written, oral and practical) and summative examination is taken as the student's attainment of the course outcome in that particular course.

For students from previous academic years, the attainment level is assessed through the grade awarded to each course. There are seven grades for U.G. and P.G. programs, respectively.

The grades of each course indicate the degree of achievement of the C.O.s for that course.

### **Grading is done as follows:**

In the U.G. and P.G. programs, each course has thirteen grades with corresponding mark ranges, namely **O** (85-100), **A** (75-84), **B** (66-74), **C** (57-65), **D** (47-56), **E** (46-40) and **F** (0-39) which indicates a student's failure in the course.

The **Cumulative Grade Point Average (CGPA)** awarded for the program.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### **2.6.3 Pass Percentage of students(Data for the latest completed academic year)**

**Response:** 81.2

**2.6.3.1 Total number of final year students who passed the examination conducted by Institution.**

Response: 1434

**2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 1766

<b>File Description</b>	<b>Document</b>
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process**

Response: 3.95

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

**3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented**

**Response:**

#### 1. RESEARCH POLICY

The Research Policy is drawn out to provide necessary guidelines to create a research framework and environment for the faculty and students.

#### 2. POLICY OBJECTIVES

1. To build knowledge and facilitate efficient learning.
2. To promote multidisciplinary Research in science, humanities, languages, commerce, and social sciences.
3. To create Research among faculty and students from various departments
4. To provide guidelines for the Research Advisory Committee faculty and Students.

#### 3. RESEARCH ADVISORY COMMITTEE

The Committee comprises the Principal, research supervisors, and the doctorates. The members of R.A.C. take a keen interest in motivating the faculty and students to take up research projects.

#### 4. PRINCIPLES

Research procedures should not violate the established professional ethics of the personal rights of living beings. Individual scholars should be free to select the problem statement of their choice for Research, seek support from any reliable source, and enjoy the freedom to arrive at their own findings and conclusions.

#### 5. CODE OF ETHICS

It deals with research misconduct, conflicts of interest, protection of human subjects, animal care, use of the ethical principles of honesty, objectivity, integrity, carefulness, openness, intellectual property, confidentiality, social responsibility, non-discrimination, competence, legality, and animal care.

#### 6. ETHICS COMMITTEE:

The Research Advisory Committee constitutes an ethics committee, and its members will ensure that all researchers follow Research Ethics.

#### 7. RESPONSIBILITIES:

**Responsibilities of the Institution:**



The college is responsible for promoting and sustaining a culture of research integrity.

As part of the above, the College will promote effective mentoring and supervision of researchers, and research supervisors will follow Ethics Committee guidelines.

#### **Responsibilities of the researchers:**

1. Adopt appropriate methods to achieve the research objectives.
2. When required, provide information such as awards, degrees conferred, and research publication details by conforming to the policies of the University and funding organizations to ensure the accuracy of results and dissemination of research findings as per the code of Ethics.

#### **8. CONDUCT OF RESEARCH:**

The researcher should follow the principles endorsed by the research committee, which are integrity and accuracy in conducting Research. In addition, researchers must comply with the practices listed above when working as teachers or instructors, while applying for research positions or funding, and when functioning as experts in their field inside and outside the research community.

#### **9. BREACH OF RESEARCH CONDUCT**

- Failure to comply with principles or specific provisions of the Research
- Research misconduct includes:
  - Falsification or misrepresentation of data or results
  - Plagiarism
  - Misleading ascription of authorship to a publication
  - Failure to disclose conflicts of interest
  - Misappropriation of funds

<b>File Description</b>	<b>Document</b>
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL of Policy document on promotion of research uploaded on website	<a href="#">View Document</a>

#### **3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

**Response:** 0.36

##### **3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.86	0.66000	0.30

File Description	Document
Minutes of the relevant bodies of the Institution	<a href="#">View Document</a>
List of teachers receiving grant and details of grant received	<a href="#">View Document</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View Document</a>

### 3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0.28

#### 3.1.3.1 The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	1	0

File Description	Document
List of teachers and their international fellowship details	<a href="#">View Document</a>
e-copies of the award letters of the teachers	<a href="#">View Document</a>

## 3.2 Resource Mobilization for Research

### 3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 8.41

#### 3.2.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.180	0	0	1.600	1.625

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by government and non-government	<a href="#">View Document</a>

### 3.2.2 Percentage of teachers having research projects during the last five years

**Response:** 0.42

#### 3.2.2.1 Number of teachers having research projects during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	1	1

File Description	Document
Names of teachers having research projects	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.2.3 Percentage of teachers recognised as research guides

**Response:** 6.71

#### 3.2.3.1 Number of teachers recognized as research guides

Response: 10

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	<a href="#">View Document</a>

### 3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

**Response: 3.16**

**3.2.4.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	1	1

**3.2.4.2 Number of departments offering academic programmes**

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

### 3.3 Innovation Ecosystem

**3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.**

**Response:**

The Institution has a healthy ecosystem for transferring knowledge and fostering innovations. **The curricular, extracurricular, and extended activities of the College are designed to instill entrepreneurship skills along with subject knowledge and with a research orientation.**

The departments promote entrepreneurship through skill-based and value-added courses. **The students of computer science carry out projects. The entrepreneurial Development cell organized training programmers on skill-based** Mushroom Cultivation, and Vermicomposting was done in microbiology and zoology. Students are involved in **vermicomposting** and the preparation of seed balls. The same is taught to the village farmers as well.

The department of Geology trains the students in resistivity surveys for locating potential groundwater zones. The students are also trained in water conservation and water management. As a part of community service and Orientation programs, the department students meet the farmers in various villages and help

them by marking groundwater points in their fields free of cost.

The students also motivate the local community by highlighting the importance of water conservation and management. Such practice of community orientation has been adopted every year to achieve good water management practices in the semi-arid regions of Anantapur District

**Department of Computer Science has organized Self Entrepreneurship for the students. The following technical training session has mentioned below:-**

Students have done many projects from the department of computer science entitled

1. Online job portal
2. Phone book management system
3. Login system
4. Online course registration
5. Online library management system
6. Online shopping portal
7. School management system
8. Shopping portal
9. Student result management system
10. Tourism management system
11. Food ordering system
12. Airline reservation system
13. Online vegetable selling portal
14. Online voting system
15. Online movie tickets portal
16. Glass morphism analog clock
17. Designing a calculator
18. Chabot website
19. Music website
20. Simple signup and login system
21. Countdown clock
22. College website
23. Responsive website on online education
24. Music player app
25. Bus reservation system

**Skill Training:** will promote Mushroom Cultivation and Vermicompost incubation, A Rock, Aqua, Crop Cafeteria, and Botanical garden, maintained by the Department of Botany and Horticulture, that helps students gain practical knowledge on the cultivation of medicinal plants, forest trees, fruit trees, ornamental plants, aromatic, spices, and succulent plants.

**Women Empowerment cell** is involved in community orientation by conducting a women's self-protection program in Taekwondo. **Zoology, Biochemistry, and chemistry departments**, along with N.S.S., N.C.C., and R.R.C., conducted community-oriented programs like Blood donations and blood grouping. Students in their final year actively participate in this program; the Research Advisor Committee promotes Research among faculty and students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

**Response:** 22

#### 3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
7	02	6	7	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

## 3.4 Research Publications and Awards

**3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee**

**Response:** B. 3 of the above

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years**

**Response:** 1

3.4.2.1 How many Ph.Ds are registered within last 5 years

Response: 10

## 3.4.2.2 Number of teachers recognized as guides during the last five years

Response: 10

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
URL to the research page on HEI web site	<a href="#">View Document</a>

## 3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.31

## 3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	21	0	2	2

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 0.04

## 3.4.4.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	1	0	0

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 1.53

File Description	Document
Bibliometrics of the publications during the last five years	<a href="#">View Document</a>

### 3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 3

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View Document</a>

## 3.5 Consultancy

### 3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 1.6

#### 3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
0.0785	0.635	0.1186	0.626	0.138



File Description	Document
List of consultants and revenue generated by them	<a href="#">View Document</a>
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View Document</a>

### 3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

**Response:** 1.02

#### 3.5.2.1 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.0785	0.0585	0.1186	0.625	0.138

File Description	Document
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View Document</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View Document</a>
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View Document</a>

## 3.6 Extension Activities

### 3.6.1 Extension activities are carried out in the neighbourhood community, -sensitising students to social issues, for their holistic development, and impact thereof during the last five years

**Response:**

Government College (A) has a very impressive contribution to extension activities and social commitment, which go beyond the curriculum and are carried out under the banner of N.S.S., Y.R.C., R.R.C., Eco-Club, and N.C.C. Under the vision of our Institution, Educate, Empower, and Liberate", the extension activities include Educational Sustenance, Gender Issues, Environmental Protection, Disaster Management Health, Nutritional Care, the Importance of Hygiene, Environmental Conservation, and Community Interactions. The extension activities are integral to all U.G. programs and involve students in experiential learning and

community engagement. This involvement sensitizes them about social issues and the challenges U.G. programs and involves students in experiential learning and community engagement. During the Covid-19 pandemic, the faculty of Government degree college displayed exemplary courage of community consciousness and undertook many service measures. These community activities allow the students to mingle with the residents and learn the significance of social service, ethical values, cultural heritage, traditions, and interpersonal relations. The faculty and the students respond sensitively to natural calamities and contribute funds for relief measures. Students engage in sramadan, social interaction, planting of saplings, and health surveys creating awareness about health and hygiene, the importance of education, and financial literacy by participating in group discussions and cultural activities. They also interact with the local functionaries and chart out the activities to be undertaken during the camp to improve the residents' quality of living. Significant extension activities at Government College (A) include:

1. *Rallies on medical and social issues to create awareness*
2. *Social service camps in rural areas*
3. *Community Service Projects*
4. *Voluntary services in public gatherings and social ceremonies.*
5. *Free Medical Camps*
6. *Kishori Vikasam*
7. *Janmabhoomi Ma Ooru*
8. *ODF Surveys*
9. *Blood Grouping and Blood Donation Drives*
10. *Vanam Manam Programme*
11. *Swacch Bharath Abhiyan*
12. *Youth Festival*
13. *Youth Exchange Programmes*
14. *Quiz Programmes at District Level*
15. *Radio Talks*
16. *Women Empowerment*

File Description	Document
Upload Any additional information	<a href="#">View Document</a>

### **3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years**

**Response: 68**

#### **3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	9	6	7

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 148

#### 3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	29	14	21	29

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

**Response:** 71.6

#### 3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
6910	3461	2185	3806	4775

File Description	Document
Reports of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.7 Collaboration

#### 3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

**Response:** 21.4

##### 3.7.1.1 Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

2021-22	2020-21	2019-20	2018-19	2017-18
39	21	16	17	14

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

#### 3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

**Response:** 88

##### 3.7.2.1 Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	10	23	14	08

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The Government College augments and constantly improves & upgrading the physical facilities to facilitate teaching-learning. The College is on a 27-acre green campus with historic buildings, advanced Infrastructure, and modern facilities.

**The facilities that promote good teaching-learning ambiance are:**

1. Fifty well-furnished classrooms have LCDs, Interactive boards, Smart TVs, and Virtual and Digital Classrooms.
2. 8 Wi-Fi-enabled Seminar Halls with I.C.T. provisions to facilitate the conduct of seminars, conferences, workshops, special lectures, meetings, and events organized by the departments.
3. The Drama Hall has a seating capacity of 300 participants.
4. Laboratories outfitted with sufficient equipment.
5. Enhancing students' communication skills with English Language Laboratory
6. J.K.C. serves as an Internet browsing center for the benefit of the student community. The Centre is open till 5 p.m. for the benefit of the hostel students.
7. 490 Computer systems, suitable printers, and scanners are provided to facilitate teaching and learning.
8. Career guidance cell with 40 laptops to improve students' soft & technical skills.
9. 5 Broadband connectivity points with 100 Mbps speed and ten controlled wi-fi access points with Optical fiber cable connection are provided to all the buildings on the campus.
10. 8 Invertors that guarantee uninterrupted power supply.
11. 20 KW On-grid Solar Power Panels are reducing college electricity bill amount.
12. A Museum with various zoological specimens maintained by the department of Zoology.
13. The Media center (Recording studio) offers-content development needs of the departments and also provides access to develop e-content.
14. Chemistry, Physics, Botany, and Zoology laboratories are being upgraded with modern equipment.
15. A Rock, Aqua, Crop Cafeteria, and Botanical garden, maintained by the Department of Botany, Zoology, and Horticulture, helps students gain practical knowledge on the cultivation of medicinal plants, forest trees, fruit trees, ornamental plants, aromatic, spices, and succulent plants.
16. Career Guidance Cell offers individual counseling with full-time counselors.
17. All wings have ramps for differently-abled students.
18. The central library has **117210** books, **13** reputed Journals, **13** Magazines, **6000** online e-journal titles, **3135000** e-books, and **five** systems equipped with internet facilities for accessible browsing facilities for students.
19. 10 Departments maintain departmental libraries. All departments are furnished with computers with internet facilities and printers.
20. Well-established hostel with three blocks is provided on the campus. One hundred thirty-five rooms can accommodate 820 students.

File Description	Document
Upload Any additional information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

##### Response:

The College has a well-maintained infrastructure, which encourages extracurricular activities. The College has 15 acres of Infrastructure to promote sports and games.

The facilities with a year of establishment and area specification are listed below:

##### Outdoor:

1. Four hundred meters track with the long jump, high jump, triple jump pit, shot-put, javelin, discus throw sector.
2. Badminton Court - 1 (1959) (13X6.1 sq mt)
3. Ball Badminton Court -1 (1959) (24X12 sq mt)
4. Basketball Concrete Court - 1 (2015) (28X15 sq mt)
5. Kabaddi Court - 2 (1959) (13X10 sq mt Each)
6. Kho-Kho Court - 1(1959) (27X16 sq mt)
7. Kho-Kho Court - 1 (2011) (27X19 sq mt)
8. Volleyball - 1 (1965) (18X 9 sq mt)
9. Volleyball - 1 ( 2011) (18X9 sq mt)
10. Volleyball (w) - 1 (2015) (18X9 sq mt)
11. Football - 1 (1965) (120X90 sq mt)
12. Handball -1 (2010) (40X20 sq mt)
13. Hockey - 1 (1960) (100X60 sq mt)
14. Tennis - 2 (2016) (23.77X10.97 sq mt)
15. Cricket Playing field - 1 (Oval Shape 75Yards)

#### GYMNASIUM AND YOGA

The College has a well-furnished gymnasium for maintaining the physical fitness of the students and staff. Two centers have been set up to facilitate yoga practices and meditation. One is in the basketball court in front of the Commerce department, and the second is in the quadrangle adjacent to the examination section. Free yoga classes are also conducted daily in collaboration with Vivekananda Yoga Center.

**Auditorium:** The college auditorium has a seating capacity of 500 people. It has a high dais with a podium, tripod screen, and audio system. A spacious side room adjacent to the dais is a green room.

**Seminar Hall:** The College has an air-conditioned seminar hall with state-of-the-art equipment. They include a computer, sound system, LCD projector, overhead projector, etc. Students and teachers use this facility to make project presentations, conduct interactive sessions, teacher training, and guest lectures.

**Portico:** The portico of the main block is often used as an outdoor platform to celebrate essential days, N.C.C. activities, parades, and other outdoor educational activities.

#### **Promoting Cultural activities:**

Cultural programs are one of the best attractions of our College. The College has backstage facilities for dressing and beautifying participants in cultural events. The cultural committee and N.S.S. organize district and inter-collegiate cultural events. Similarly, students are selected to participate in inter-collegiate, state, and national events. Experienced trainers train students as a necessity. N.S.S. helps students showcase their talent in inter-collegiate and annual events in association with various committees. The well-kept ground and drama hall host many cultural activities, mass yoga, and competitions.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Geotagged pictures	<a href="#">View Document</a>

#### **4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 92

##### **4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 46

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### **4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

**Response:** 57.57

##### **4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
55.35	0.66991	4.37	109.63	88.73

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The library is the soul of our College. It acquires, processes, preserves, and distributes information to the user community with the motto of knowledge empowerment. It has extensive books and reference materials to meet students and faculty's educational and Research needs. The library has **117210** books in various arts and science disciplines. 13 reputed journals and 13 magazines are subscribed in Science & Humanities for faculty and student community research scholars. Learning aids like videos, maps and CDs, L.M.S. videos, e-content, and Mana TV videos are available in the departmental Libraries and Central Library.

The library uses SOUL 2.0. Version (software for college libraries) as a network in the year 2017. Automated services provided in the library are highly reader-oriented and reader-friendly. They are

1. Reference Service
2. Selective Dissemination of Information (S.D.I.)
3. Online Public Access Catalogue (WEB-OPAC). With the help of OPAC service, students can locate required books without delay—**static IP-117.192.40.253**.
4. The library also subscribes to the **N-LIST** database, through which the students and staff have access to nearly **6000** e-journals and **31,35,000** e-books. Remote access is available for **DELNET** and **N-LIST** databases.
5. All users' user names and passwords are created to access the resources remotely.

The gate entry system monitors 6 Students and staff members' walk-ins.

The library operates with a mechanism of circulation, cataloging, public access, acquisitions, and automated bar-coding of serials, selection, stock rotation, newspaper indexes, archives, self-service, data loading, and managing bibliographic data.

The Institution takes the initiative to implement all possible innovation measures in the library

Some of the initiatives are as follows:



1. Free wi-fi, internet access, and free download facility.
2. Average Footfall 2021 - 22 : 13 % per day
3. Library Week Celebration and Book Exhibition.
4. Selective dissemination of information (S.D.I.) through WhatsApp, Telegram, and Email.
5. Library utilization is optimized by keeping it open from 9 am to 5 pm on working days.
6. Research scholars from other institutions are permitted to use the library.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste Link for additional information	<a href="#">View Document</a>

**4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources**

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 5.61

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.163	2.47	0.305	8.434	13.660

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 11.04

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 613

### 4.3 IT Infrastructure

#### 4.3.1 Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

**Response:**

Government College (A) regularly upgrades its I.T. facilities to aid teaching-learning. New I.T. equipment was also purchased as per the requirement.

1. The campus has **494** computers. Internet connectivity increased from **20** Mbps to **100** Mbps in April 2020 to provide better internet service to students with innovative Internet Leased Line (I.L.L.) from the Internet Service Provider BSNL. Optic fiber-cabled intra-net connectivity is provided with **100** Mbps to all blocks in the campus and **300** Mbps to IQAC.
2. The campus has **thirty-two(32)** VLAN connections to provide continuous internet service and is enabled with **seven(7)** L3 switches and **thirty-two(32)** L2 switches for uninterrupted power supply.
3. **Eight** wi-fi access points provide simultaneous access to **400** users. The access points have controlled wi-fi and power radiation of less than 26 dB to avoid health hazards for students and staff.
4. LAN connects the computers in the 12 laboratories. The browsing centers function with **220** systems.
5. The language laboratory has an advanced infrastructure.
6. A high-quality L.E.D. display is installed in the DRAMA Hall.
7. The campus has 46 cameras connected to CCTV with video recording facilities and a dedicated camera for complete entrance surveillance.
8. All semester examination results are published online. The admission and fee payment procedures will be online from 2019 onwards. Students can choose non-major electives, Open Electives, and Value Added certificate courses based on their interests.

9.A third party maintains the College website. The college web committee does the updating of the contents.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 11:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student - computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution.

**Response:** ?50 MBPS

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.4 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

**Response:** B. 3 of the above

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

**Response:** 42.34

#### 4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
23.52	15.26	8.26	11.85	11.15

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The College Staff Council assesses the needs and requirements of the College. It prepares proposals and budgets to implement approvals by using its resources best.

**The Vice-Principal manages the following administrative and academic responsibilities:**

#### Administrative responsibilities:

1. Acts as in charge of the College in the absence of the Principal.
2. Authorized to sign the T.C., Bonafide, and Verification of Scholarships.
3. To pursue and obtain information from the College.
4. Assist the Principal in the admission process.

#### Academic responsibilities:

1. Monitor for effective implementation of the institutional academic plan.
2. Guidance for preparing an effective academic audit.
3. Oversee timetable implementation and class work adjustment.
4. Monitor the action plan of the college committees.

**IQAC:**

- 1, The IQAC coordinator strives to promote quality in every aspect of the campus.
2. The R.A.C. encourages faculty to develop research aptitude, support research projects and maintain ethical standards in Research.

**Maximum utilization of the Infrastructure:**

1. In order to use the Infrastructure optimally, the college functions in two shifts. Shift-I from 8:45 a.m. to 12:55 p.m. and Shift II from 1.00 p.m. to 5:30 p.m.
2. All departments use seminar halls, conference rooms, audio-visual rooms, and drama halls are best used by all departments for meetings, seminars, conferences, quiz programs, ICT-based teaching-learning practice, and inter and intra-collegiate competitions.
3. The library is open to all students, staff, scholars, and alums. The college campus is used for job drives and central and state competitive examinations.

**Maintenance:**

1. The College has an administrative office for the self-financing sections to maintain the College's physical facilities.
2. The College's policy is to augment Infrastructure to keep pace with the expanding curricular and extracurricular activities.
3. The infrastructural policy has two components, physical and I.T. infrastructure, to facilitate teaching-learning. The Staff Council formulates this policy and revamps it according to the emerging trends keeping in view the vision and mission of the College.
4. Sargent (nonteaching staff) is responsible for maintaining cleanliness, greenery, neat laboratories, and other Infrastructure on the campus.
5. Electricians and plumbers ensure the smooth and efficient running of the College.
6. Lab assistants maintain all laboratories.
7. A full-time supervisor and dedicated support staff manage the campus spick and span. The entire campus is swept once a day, and the washrooms are kept clean.
8. Physical Directors and N.C.C. volunteers ensure disciplined parking and a clean and green campus through proper supervision.
9. The Librarian and ministerial staff maintain the Library.
10. The support staff maintains the Sports Ground and gymnasium.

11. Students register their complaints/suggestions in the suggestion box placed in the administrative block. Complaints, if any, will be resolved immediately.
12. Departments maintain a stock register for instruments and equipment in their laboratories. R.O. plant, A.C., generators, U.P.S., and batteries are also maintained.
13. The Browsing Centre is open till 5.00 p.m. for the benefit of the hostel students. In-house electricians and plumbers attend to hostel infrastructural needs.
14. The entire college campus and surrounding areas of the College are under the surveillance of CCTV cameras
15. The College takes extraordinary measures to ensure the well-being of its staff and students.
16. Two staff members are In-charge of the first aid facilities. Medical services are available when needed.
17. The College has a wellness center where students can relax if they suffer from minor ailments. They are taken to the clinic (24-hour service) near the college hostel for significant ailments. A.P. Government Ambulance van is available 24 hours on demand for taking patients to the hospital.
18. The hostel consists of 3 blocks with 135 rooms accommodating 820 girl and boy students. Each hostel building and its inmates are supervised by a warden, deputy wardens, and other support staff. Measures are being taken to ensure the availability of electricity and water round the clock.
19. Solar panels have been installed on the campus to provide alternative energy sources.
20. At the end of every academic year, an internal audit checks all concerned departments' instruments, furniture, and library stocks.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 81.74

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
4575	5163	5366	4819	4594

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 59.75

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
3459	3589	3653	3689	3528

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships besides government schemes in last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology**

**Response:** A. All of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

**Response:** 41.1

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2486	2582	2699	2395	2129

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies**



2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 12.72

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
276	165	204	279	251

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch).

**Response:** 10.53

#### 5.2.2.1 Number of outgoing student progressing to higher education.

Response: 186

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 100

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	04	10	03

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	04	10	03

<b>File Description</b>	<b>Document</b>
Upload supporting data for student/alumni	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 54

**5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
13	06	11	6	18

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

- Government College (A) Ananthapuramu is a Government managed Institution of Higher Education, Government of Andhra Pradesh.
- The College has adopted the system of permitting nominated members called class representatives, preferably a boy and a girl from each class, to perform the duties of the Student Council.
- The group's functions include the student's participation in the Council and Various academic and administrative bodies and Committees.
- The students play a vital role in planning college events such as rallies, and awareness campaigns, conducting meetings, making decisions, and managing organizations.
- They also assist the administration in various programs, such as Blood Donation camps.
- They are also responsible for maintaining discipline, Clean, and Green on the campus.
- They also undertake to take up the responsibility of prevention of Sexual harassment on the college campus.
- They encourage Sports activities representation in all the sports & games, which has crucial importance clubbed with Leadership activities.
- In sports, equal opportunity is given to girls and boys to participate and represent and are guided by the Physical Directors of the College.
- Extension activities function under the effective leadership of Management and students' representatives.
- Each Department is spearheaded to organize a relevant program.
- Both Boys & Girls Hostels are supervised regularly by respective committees for the smooth functioning and efficient staff and student management.
- The Institution has staff, student representatives, and other committee members to inculcate leadership skills and empower participants to perform their functions effectively.
- The students who are class representatives act as a bond between the present and Alumni students.
- All programs have class committees for each course that comprises members of students.
- The students actively participate in the conduct of various programs like Inter-Collegiate Competitions, Fine Arts, and Departmental Competitions.
- The College has a 'Research Advisory Committee (R.A.C.)' as an initiative to satisfy the quest for

knowledge seeking. Students perform more significant tasks in the research contest exploration organized by the R.A.C.

- The N.S.S., N.C.C., and Youth Red Cross Committee work beyond the college premises, extend their services to the community and participate in environment-related programs.
- Such participation refines the students' team spirit, social engagement, critical thinking, communication, and leadership skills. It also helps in strengthening their individual and civic responsibilities.
- These events broaden the scope of academic knowledge, allowing students to exhibit their talents and improve leadership and organizational skills.
- All the students are given equal opportunity to take up and participate in all the related activities to enhance their personal development.
- This level of involvement offers the students ample opportunity to mingle with other stakeholders and share their ideas and opinions. They represent the future of the Nation, which is why the Government College (A), Ananthapuramu offers them the necessary conducive environment.
- Thus, under the supervision of teachers and the Principal, the students acquire administrative skills, civic responsibility, leadership, problem-solving, and teamwork.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 20.2

#### 5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
26	23	35	07	10

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the

**development of the institution through financial and other support services.****Response:**

Government College (A) Anantapur has a registered Alumni Association, registered in 2013 under the Andhra Pradesh Societies Registrations Act Number 35 of 2001. Its purpose is to create a network of college students, contributing to the personal and career development of present and past students and taking an active part in the developmental initiatives of the Institution. Apart from offering financial support, the alums provide academic support to the Students. At least one Alumnae Meeting is convened per annum. The Association has created a what's-app group that assists in fostering long-term relationships among former students. The alums interact through this online platform and stay connected. The alumnae cooperate with their alma matter regarding financial help by interacting and motivating the current students. They extend their services by addressing the students during awareness programs and willingly come forward to impart job-oriented skills to them. They enlighten the students about industry trends and help them clarify their career paths. Government College (A) Anantapuramu alums have conducted plantation activities in the College and donated fertilizers as measures for environmental protection. They participate in programs organized by the College.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**5.4.2 Alumni financial contribution during the last five years (in INR).**

**Response:** A. ? 15 Lakhs

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

##### Response:

##### VISION

Accessible qualitative higher education with knowledge, skills, equity & values; to shape the young minds into future leaders, entrepreneurs and above all good human beings for a trans formative impact on the society.

##### MISSION

Striving to provide academic ambience guided by ethics, enriched inclusive practices through optimal utilization of resources, active promotion of progressive outreach activities and be a scaffolding in achieving the set vision.

Provide inclusive education by making it accessible to all sections of the society The College administers the active participation of the Commissionerate of Collegiate Education Government of AP, The Principal, the Vice Principal, the Governing body, the academic council, the IQAC Coordinator, and the controller of Examinations.

##### Nature of Governance:

The Institution follows the guidelines of U.G.C. for Autonomous colleges, Andhra Pradesh state council of Higher Education, Commissionerate of Collegiate Education-Govt. of A.P and College Planning and Development Council of the Institution. The Principal directs academic Research and student-related activities by delegating the work among staff members to ensure that the administration is efficient and, at the same time, transparent and participatory.

##### Perspective Plans:

**Long-term and Short-term Plans:** The college management committee out plans for the L.T. & S.T. and accidentally conducts mid-term course corrections. This process involves stakeholders like students and their parents. The IQAC of the College encourages all the departments to enter into M.O.U.s. It also revises the working of the departments and suggests ways and means by which they can improve in terms of quality.

##### Academic, Financial, and Administrative Governance:

The statutory bodies and non-statutory committees work to ensure the smooth running of the College's academic, financial, and administrative affairs.

##### Statutory bodies:

1. **Governing Body:** The function of this body includes approving new programmers and preparing the annual budget.
2. **IQAC:** The IQAC defines the quality benchmarks for enhancing the academic ambiance of the College.
3. **Academic Council:** Approves the B.O.S. It looks into and guides regarding the conduct of curriculum and co-curricular activities
4. **Board of Studies:** The syllabi are devised by APSCHE. The B.O.S. can affect modifications up to twenty percent of the entire syllabus. It also suggests a panel of examiners.
5. **Finance Committee:** This acts as an advisory body, the Government body, and advises budget estimates, grants from U.G.C., and income from other sources

**Non-Statutory bodies:** The Principal constitutes certain Nonstatuary committees consisting of staff members and students to assist him in the conduct of different activities.

**Participation of Teachers:** The entire theme for realizing the vision and mission of the College resets mainly on the schedule of the teaching staff. Apart from the regular activities of teaching and evaluation, they also act as coordinators or members of units like the N.S.S., the N.C.C., the Anti-ragging committee...,

**General Staff Meetings:** The Principal convenes General staff meetings from time to time. The Principal advises the staff in these meetings regarding different issues and notes grievances.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

#### Response:

Government College(A), Ananthapuramu, has a mechanism for providing operational autonomy to various functionoids in order to ensure decentralized and participative governance. The principal delegates powers to the vice-principal and others to ensure smooth and systemized governance. The vice-principal deals with all related matters. They conduct regular meetings with coordinators of various committees and Oversee the smooth conduct of events. The Lecturer in charge of the departments makes the decision based on the inputs given by the lecturers in the departments. The Principal conveys meetings with the lecturer in charge to acquit himself with all the economic and other activities of the College. As many as 67 committees are constituted to aid and advise the Principal.

#### Case Study:

Participative decentralization management for the efficient functioning of the Institution, leadership is groomed among the staff and student community as an effective practice,

College Hostel is an excellent example of decentralization and participative management.

The College Hostel has three blocks with 125 rooms for nearly 750 students. The College Hostel Committee manages the hostel, which comprises the College Principal, Chief Warden, Deputy Wardens, staff, and students. Student office bearers play a vital role in the smooth running of the hostel. Due to the prevalence of Covid-19 restrictions, the hostel has been closed temporarily and is now functioning.

Committees are formed for Discipline, Cultural activities, Cleanliness, Sports, Decoration, Food, and Magazines. Each committee has its task cut out in assisting the management to help the inmates feel safe and happy with an orderly lifestyle. Each committee member realizes their responsibility as a partner in running the hostel by meticulously planning and executing all activities. The committee members ensure zero wastage of food and promote responsible manhood. The Representatives in each block brings out problems the hostel inmates face to the respective Committee members for solutions.

The Governance of the College Hostel is decentralized, with students participating in maintaining the moral and disciplinary fiber of hostel life. Parents' suggestions are incorporated in a true participatory style to make the hostel *a home away from home*.

College has a mechanism of providing operational autonomy to various functionaries in order to ensure decentralized and participative governance. Leadership is evolved through assigning responsibilities.

The Principal delegates powers to the Vice-Principal and other officials, such as IQAC, Academic, and CoE, In Charge of the Departments and Coordinators to ensure smooth and systematized governance,

The Vice-Principals, in shifts I and II, deal with all student-related matters, general discipline, and organization of events. Meetings are held regularly with IQAC, the Controller of Examinations, and Academic coordinators of various Committees to work out details for the smooth conduct of events.

The In-Charge of Departments makes decisions in consultation with all department members. Open suggestions from the staff club, both teaching and nonteaching, are sought by the College.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for strategic plan and deployment documents on the website	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed



**Response:**

The Institution's perspective plan for development is based on our institutional vision to enhance the Institution's stature to a university level, ensuring every facility makes an all-round development of the student. There are well-defined objectives of the College which involve both academic and administrative strategic action plans to make the College a model institution. The Institution has developed substantially in student enrolment, infrastructural development, and integration of I.T. in the teaching-learning process.

**Teaching and Learning:**

The academic policies formulated in the Staff Council and IQAC meetings aim at fostering student-centric teaching methods and are implemented through the concerned Committees. Teachers must update their I.C.T. knowledge and incorporate the latest I.C.T. tools. The departments have Mou's with several agencies to facilitate academic and co-curricular activities. Our short term goal is to make our Institution a center of excellence.

**Infrastructure Development:**

With the funds allocated by RUSA and by the Govt of Andhra Pradesh under the NAADU and NEDU program college is upgrading its physical and I.T. infrastructure. There is a committee for collecting information regarding the Infrastructure available and collecting information regarding the requirement for additional Infrastructure.

**Research Development**

The R.A.C. of the Institution encourages the staff members to undertake the research project and to conduct and participate in seminars, workshops, and conferences.

**Human Resource Development**

We have introduced several add-on certificate courses that give an edge to the students while selecting their career paths. Coaching for competitive exams is imparted through Career Guidance Cell. The active M.O.U. with the APSSDC and J.K.C. allows us to organize Campus Recruitment Drives. The teachers are encouraged to participate in Workshops, F.D.P.s, Conferences, and MOOCs to refine their teaching capabilities.

**Community Engagement:**

The College's mission is to strive to impart Quality Education and Employable Skills to make the Students Knowledgeable with Scientific Temper and Job oriented skills. N.S.S., N.C.C.,RR.C., and Eco-Club platforms ensure student involvement in outreach activities. Several extension activities have been conducted in the Institution for the last five years.

**Internationalization:**

The College seeks to be on par with international institutions in this globalization and competitive scenario. In order to elevate our academic performance, we reviewed and refined our academic and administrative standards and submitted a proposal for certification to International Organization for

Standardization. The Institution has been duly certified for its quality management and awarded the ISO9001:2015 certificate.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

Teaching and framing of the Institution's policies are in tune with the vision and mission of the Institution. The Government College, of which the **Commissionerate of Collegiate Education** is the Chief patron, keeps a watchful eye on adherence to all policies, appointment and service guidelines, and infrastructure augmentation.

#### Governing Body (G.B.)

1. Direct the College towards the achievement of the predetermined goals.
2. Frames amends and approve principles and policies.
3. Approves new courses
4. Approves the annual budget of the College before submitted to U.G.C.
5. Permit the engagement of temporary staff
6. Approve additions /maintenance of Infrastructure and other amenities.
7. Review the academic performance of the Institution.
8. All other functions are in the interest of the development of the College.

#### College Planning and Development Council (CPDC)

1. Prepare a comprehensive development plan for the College.
2. Suggests the introduction of new academic courses and self-financing courses.
3. Discusses and plans annual budgets and financial statements of the College and gets
4. approval from Governing Body.
5. The **Principal** is the Chairperson of the Academic Council. He appraises himself of all the activities of the College through regular, scheduled meetings with the Vice-Principals, IQAC coordinator, Academic Coordinator, Controllers of Examinations, Lecturer In Charge of the Departments, and Coordinators of various cells and Committees.

The **IQAC**, under the NAAC guidelines, spearheads all the quality improvement and sustenance programs and activities.

The **Academic Coordinators and Academic Council** ensure that the curriculum is well-designed, incorporating the respective areas of study.

The **Controllers of Examinations** are meticulous in conducting Internal and End Semester Examinations

and declaration of results.

All **Statutory Bodies** give suggestions in all crucial matters.

The **In Charge of Departments** coordinates the activities of the respective departments

The **Research Advisory Committee** promotes a robust research culture by notifying viable topics for Research in different subject domains, taking steps to promote paper presentations in National and International seminars/conferences, and maintaining ethical standards in Research.

The **Physical Directors of extracurricular affairs** ensure the maximum participation of students in intercollegiate events.

The **Coordinators** of all Committees and Clubs plan the annual activities meticulously.

The College Office, headed by Administrative Officer, **oversees** all administrative activities in consultation with the Principal.

#### **Appointment and Service rules, procedures, etc.**

The College has a well-defined organizational structure comprising the Principal, Vice Principal, Teaching, nonteaching and supportive staff. The service and pension rules are governed by UGC guidelines issued by the APSCHE and the Government of Andhra Pradesh Service Rules. All the management appointments are undertaken based on merit and after taking lecture demonstrations in the presence of students.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

#### **6.2.3 Implementation of e-governance in areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

#### Response:

A.P. State Government runs the College. All the A.P. Government Welfare measures for employees apply to teaching and non-teaching staff.

- 1. Andhra Pradesh Government Life Insurance (APGLI):** This is a Social Security measure for the welfare of Government Employees and is mandatory for all.
- 2. Group Insurance Scheme (GIS):** Life Insurance Corporation offers this scheme which is mandatory for all government employees in the state.
- 3. Employees Health Scheme (EHS):** Employees Health Scheme (E.H.S.) provides cashless treatment to all State Government employees, including the State Government pensioners and their dependent family members, through a network of impaneled hospitals of Dr. Y.S.R. Employee Scheme.
- 4. General Provident fund(GPF):** The A.P. General Provident Fund is a social security measure for the subscriber's family in case of his death, or if he survives until retirement, it is an additional source of income for the subscriber after retirement.

#### Avenues :

All the lecturers/faculty are encouraged to attend faculty development programs, R.Cs, and O.C.s offered by other H.E.I.s and Universities. They are granted Academic Leave for attending the same, and the particular period of their attendance is considered a duty period. Study Leave for doing research work is permissible under the F.I.P. scheme with prior approval from the Commissioner of Collegiate Education. There is a provision for maternity leave for six months for women staff. In contrast, the male staff members are entitled to avail themselves of paternity leave for 15 days per government rules.

Teaching and non-teaching staff members, as well as students, can have snacks in a college canteen.

#### Career Development and Progression:

The College ensures that the Non- Teaching staff get promotions as and when due. Appraisal forms are given, which, when filled and verified, are forwarded to the office of the Regional Joint Director of Collegiate Education, Kadapa.

The IQAC organizes **in-service and capacity-building programs for teaching, nonteaching, and support staff, promoting workplace professionalism.**

**Other welfare measures for staff include:**

Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays

Teachers who are appointed prior to December 2004 are eligible for pension benefits on retirement. Faculty employed after 2004 are covered under New Pension Scheme, namely C.P.S.

Grievance Redressal Cell

Women Empowerment Cell

Free wi-fi facility

L.T.C. (Leave Travel Concession)

Housing and Vehicle Loans

R.O. Water Facility

Mike, for engaging huge classes

Increased safety with 46 CCTV cameras

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**

**Response:** 8.8

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	9	8	7

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 13.97

**6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	37	19	19	9

<b>File Description</b>	<b>Document</b>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Government College (Autonomous), Anantapuramu, is run by the Government of Andhra Pradesh and the University Grants Commission. The financing of the College is done systematically and efficiently. **All income and expenditures are audited both internally and externally.**

The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Educational Institutions, and the Audit team of the Commissionerate of Collegiate Education, A.P or Regional Joint Director of Collegiate Education, Kadapa, shall perform the internal audits.

Apart from the above mechanism, the Principal of the respective educational Institution shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections yearly.

**Internal Audit** is carried out in the form of annual stock verification. At the end of every academic year, stock verification Committees are nominated by the Principal, who submits a report on stock maintenance by the departments. The Endowment Prize Committee, guided by the Principal, manages the funds received through endowments, sponsorship, and contribution from philanthropists and retired teachers. The accumulated interest gained from endowment donations is used to give prizes to meritorious students.

The funds released from the various external bodies, such as U.G.C., RUSA, D.B.T., Autonomy Grants, etc., shall be audited by the Chartered Accountant hired by the Institution. The respective bodies shall audit the funds utilized upon receiving the audited utilization certificates, Income and Expenditure statements, and bills.

#### External Audit

The College conducts external Financial Audits. There is Finance Committee, U.G.C. Committee, and RUSA Committee to prepare the budget statements and submit the proposals to RUSA. The departmental H.O.D.s submit a report for the required expenditure to the Principal. Later, the Administrative Officer settles the expenditure by submitting proper bills countersigned by the In-Charge of the Department and the Principal. All the financial accounts and all the documents, such as Cash Books, Ledgers, Cheques Issued, Fee Collections Register, Vouchers, Bills, and Receipts, are properly maintained and updated. The funds are utilized appropriately and transparently. In-depth Financial Audit is conducted by the Office of the Regional Joint Director at the end of a Principal's tenure. The latest Audit was initiated in May/June 2019 by a team of auditors from the Office of Regional Joint Director Kadapa. Separate Heads of Accounts are there for depositing the special fee (8443) and Tuition Fee (0202), and the exact amount deposited is authenticated by the Andhra Pradesh Sub Treasury Officer.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

**Response:** 0.8

##### 6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.80	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The College makes concerted efforts to tap Government and non-Government resources in its efforts to mobilize funds for quality sustenance and enrichment of college development activities.

The Management Committee develops strategies to tap funds from non-government agencies and Philanthropists. The Principal and the Administrative Officer are responsible for all financial transactions.

The Utilization Certificates are periodically promptly submitted to the authorities within the timelines to be eligible for future grants.

##### **Mobilization of Funds**

**The College received funds from the following External Sources:** State Government Funds, U.G.C. Autonomous, NIRF, and D.B.T. Grants to enhance the quality of the teaching and learning process, RUSA (Rashtriya Uchchatar Shiksha Abhiyan) grants to improve the overall quality of the Institution and U.G.C. Plan grants under various schemes

**The College received funds from the following Internal Sources:** Special Fees, Fees for Restructured Courses, and Fees for Self-financed Courses to pay for the additional expenditure incurred to run the



courses.

### **Funds received under CPDC (College Planning and Development Council):**

The fee collected towards utilization of college grounds by outsiders is Credited to CPDC account to incur for the maintenance and remunerations to the contingency staff. Contributions received from Alumni, and Philanthropists will be utilized for the development of the college.

### **Proper Utilization of Resources:**

Departments present their requirements regarding physical infrastructure, laboratory types of equipment, chemicals, and human resources at the year's end to the Principal. The committees and clubs present their needs based on the planned activities for the ensuing academic year, and budget allocations are made.

The finance committee comprising the Principal and senior faculty members, screens the proposals and prioritizes them per the needs, and makes recommendations. The Academic Cell of our college monitors the autonomous grants to the departments as per the norms.

Purchases are made after inviting quotations /estimates from multiple agencies. Purchase decisions are made based on cost and quality. Infrastructure expansion/maintenance/repairs are planned according to the budget allocations.

Budget allocation is made for the maintenance of equipment. The departments and committees present their accounts for the amount spent at the end of the year. Periodic internal and external audits ensure by Accountant General Officer with proper auditing and transparency.

College effectively utilizes the funds in the following ways:

1. Installation of solar panels, plantation of trees, Hostel maintenance, Library resources, ERP and ICT improvement, Software and equipment purchase.
2. Organizing Seminars, conferences, workshops, training programs, Career development programs, and faculty empowerment programs.
3. Seed money grants for promoting research Endowment scholarships to empower and encourage the most deserving students.
4. A.P. social welfare scholarships, RDT, and JINDAL scholarships for the socially and economically marginalized students
5. Sports and cultural events such as Annual Sports Meet, National sports day, Intercollegiate invitation tournament(Eenadu, Saakshi), intramurals, SAAP League
6. Observing the days of national significance
7. Organizing extension activities such as NSS, NCC, RRC
- 8, Organizing health camps for college students

9. Welfare measures for teaching and non-teaching staff

10, Relief measures during the period of disaster

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

### Response:

It is the vision of the IQAC of Government College (Autonomous) *to promote quality* initiatives and interventions prioritizing the holistic growth of the college in unique with its vision and mission.

Apart from collecting data for NIRF and AISHE, **the IQAC spearheads developmental activities** in the college. Special activities are chalked out for the entire year. These pertain to the students, staff, and Training Programmes. Suggestions are given for campus enrichment and maintenance of infrastructure.

**The IQAC has institutionalized the following practices for quality sustenance:**

#### 1. In-service Programmes for Teaching, Non-Teaching, and Support Staff

2. The IQAC conducts an **Induction Programme** for the newly recruited staff whenever there are new recruitments or engagement of Guest lectures.
3. Classroom communications and management
4. life skills
5. micro-teaching
6. The work culture of the College.

The teaching skills of the newly recruited staff are evaluated, and improvements are suggested.

**A NAAC-sponsored National Seminar** on Disruptive Innovation in Higher Education Curriculum was organized on 30.08.2019. Programs on **life skills** are arranged for all staff members. Sessions on time management, fitness, self-esteem, and personality development, to name a few, have contributed significantly to institutionalizing quality assurance strategies, thereby assuring all-around incremental progress of the college

### For Non-Teaching Staff

The IQAC has ushered in **e-governance**. The non-teaching staff has been trained to work according

to the changing work environment. Sessions on work-life balance and life skills promote more significant commitment and enhance efficiency. This helps in developing the right behavioral skills to be effective contributors in taking the institution forward.

### For the Support Staff

**Training Programmes** on mushroom cultivation, Vermicomposting, etc., are conducted for the support staff. **The IQAC organizes sports events for them.**

## II Student-Centric Initiatives

The IQAC has institutionalized certain practices as a strategy for the dynamic growth of the student community. The IQAC, under the UGC Guidelines, coordinates the **Student Induction Programmes** to help students transition smoothly from Junior to Senior college life. The sessions include personality development, self-esteem, communication skills, team building, and the college culture.

### Post-accreditation Initiatives of the IQAC:

Academic and Administrative Audit

MoUs – National, International & Corporate

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

### Response:

The IQAC of the college periodically reviews the teaching-learning process, its structures, and methodologies of operations and learning outcomes. Under the efficient leadership of the Principal and the Governing Body, it has developed practical norms to review and achieve the best learning outcomes. The IQAC undertakes a periodic review of teaching-learning activities such as preparing BoS, Department activities, Annual Academic Plans, Teaching Diaries, Teaching Notes, Bridge Courses, Remedial Programs, implementation of ICT-based pedagogical methods, etc.

Action Taken Report on the recommendations made by Peer Team during the Third Cycle.

S. No	Peer Team Recommendations for quality enhancement of the Institution	Action Taken

1	Faculty members may be encouraged to do Research and Quality published work	Faculty members are encouraged to do in recognized journals.
2	Faculty members may also be encouraged to present papers in seminars and conferences	Faculty members are instructed to present papers in seminars and conferences actively
3	A systematic mentor system should be made	A systematic mentor system is being formed
4	Introduction of programs to enrich entrepreneurial skills.	Programs like Accountancy, Digital Marketing, etc. are introduced to enrich entrepreneurial skills.
5	Implementation of the programs to improve weak students.	Remedial coaching, Tutorials, Simplified daily tests are introduced to help weak students.
6	IT infrastructure needs to be strengthened	Classrooms are enriched with ICT, Digital Projectors, Smart Boards, and LCD Projectors. The Library are enriched with IT infrastructure.
7	Bring out funds for research from various funding agencies	Funds received from RUSA, Autonomous Bodies, etc.
8	Introducing ICT curriculum design offering job-oriented courses.	Introduced courses like Digital Marketing, etc. in II & III Semesters.
9	Centre of Excellence/college with potential for excellence be obtained.	Measures are being taken in this direction.
10	Focus on innovative teaching and quality and academic enhancement is the need of the hour.	Pedagogical tools, LMS, YouTube, video, Cards, Puzzles, Quizzes, Handouts, etc. are used for innovative teaching.
11	The library is fully automated and strengthened further for optimum use.	The library's automation is underway to help students and teachers to find their references easily.
12	Sports facilities and hostel facilities are enhanced further.	Implemented
13	Computer proficiency and communicative English training be given to all Non-Teaching Staff	Non-Teaching staff is trained in computer proficiency and communicative English.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. Any other quality audit recognized by state, national or international agencies (ISO Certification)

**Response:** All of the above

<b>File Description</b>	<b>Document</b>
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

Government College (A) Women staff members constitute a significant number in all

committees and play a distinctive role in the administration. The college celebrates International Woman's Day on the 8th of March regularly, and all staff members participate actively. Several competitions, such as essay writing, painting, elocution, and fancy dress competitions, are conducted for the students on that day. The Women.

Empowerment Cell (WEC) regularly organizes several awareness programs on gender equality, cyberbullying, online transactions, women trafficking, self-defense, cyber crimes, child marriages, child trafficking, stop violence against women, legal rights, Poshan Abhiyan, IPC Property offenses, Do's and Don'ts of social media, Beti Bachao & Beti padao, social media, and matrimonial frauds, etc. WEC organized two National Seminars and one National Webinar on Gender equity programs. The WEC also conducted online quiz programs on women's equality. The WEC focused on installing the Disha App, E-Raksha Bandhan, Orange the World Programme, etc. A women student representative is selected from each class to represent their problem.

Co-Curricular Activities. The WEC frequently organizes several awareness programs/Workshops/seminars on women's empowerment, such as women's legal rights, stopping violence against women, Garment designing, Kishori Vikasam, prevention of gender-based violence, Cyber security, etc.

##### Facilities were available on campus.

##### 1. Safety and security:

The college administration is stringent against ragging, eve-teasing, and harassment. 46 CC Cameras cover all the corridors and the college campus. The women's hostel is very near to the college, and it is well protected. There are four CC cameras to monitor security 24/7. Men are not allowed into the women's hostel. Visitors are not allowed into the hostel without taking permission from the Caretaker. The hostel caretaker regularly visits the hostel to look after their security, food quality, and hygiene.

**2. Counseling:** Women Empowerment Cell looks after the Counseling Cell. Students' personal and academic problems are solved and recorded by the Members of WEC in the hostel and the waiting rooms.

3. Common Rooms: There are separate waiting rooms for Men and Women students. Waiting rooms are expansive and provided with Washrooms.

**4. Daycare Centre:** We have a Daycare center near the canteen. It is accessible to needy persons. We have strong women NCC group. The Men and Women NCC Cadets participate in all social service and college activities.

5. Women students also actively participate in NSS curricular, co-curricular, and extracurricular activities. They got state and national prizes in the quiz, essay writing, elocution competitions, dances, etc. Women NSS volunteer Kum. Narmada Rao participated in the Republic Day parade on 26-01-2021 in Delhi

File Description	Document
Annual gender sensitization action plan	<a href="#">View Document</a>
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** A. 4 or All of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

The internal departments conducted Energy Audits and Green Audits. The recommendations of the audit have been implemented by the college management.

**Solid waste management**

The biodegradable wastes coming from the institution are papers, books, packaging covers, cardboard, Kitchen wastes in the hostels, dried leaves, flowers, fruits, seeds, branches, wood, etc. Non-biodegradable solid wastes generated from the college are glass and plastic chemical bottles, glassware, plastic water, cool drink bottles, covers, disposed pens, etc.

Dustbins are arranged in the classrooms, staff rooms, offices, and verandas. Recyclable articles such as books, cardboard, glass, metal, and plastic articles are sold to vendors per the norms framed by college authorities. General solid waste is collected by the municipality sanitary staff regularly.

We follow the three Rs in solid waste management: reuse, recyclable, and reduced articles. Papers, books, packaging covers, and cardboard are sold to the vendors. Biodegradable waste produces compost manure and vermin compost in Botany and Microbiology Departments. Since Anantapur is located in a dry region, mulching keeps sufficient moisture in the soil and increases soil fertility. Kitchen waste like vegetable peelings, rotten vegetables, and food waste is converted into compost manure and used for plants in both men's and women's hostels. Since Anantapur is located in a dry region, mulching keeps sufficient moisture in the soil and increases soil fertility.

The college has a strict Say no plastic policy. In the canteen, plastic cups and covers of less than 50 microns are banned. Plastic articles are collected and disposed into the municipality dustbins. Reusable plastic articles, such as plastic glasses, bottles, and boxes, are used to raise plants in the departmental nursery.

### **Liquid Waste Management**

As Anantapur is located in a drought-prone area, we use wastewater released from the Mineral water plant is diverted to raise plants in the Botanical Garden to grow leafy vegetables and other ornamental plants. Excess water is diverted to Sri Neelam Sanjiva Reddy Garden to irrigate plants. Chemicals released from the laboratories are neutralized and diluted before release into the drainage channels. In certain blocks, rainwater is directed to irrigate garden plants.

### **Biomedical Waste management**

No biomedical and radioactive wastes are generated in the institute.

**E-Waste Management:** According to the college norms, all the e-waste is collected, stored in one room, and would be disposed of.

### **Hazardous chemical and radioactive waste management:**

Department of Chemistry Follows Green Chemistry Policy. They conduct practicals with low quantities. Prior to disposal of the sinks, they are diluted. The chemistry department constructed a pit in an unused area to dispose of unused and Expired chemicals. Prior to disposal, these chemical substances are diluted and neutralized.



File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geotagged photographs of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

**Response:** A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit

- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>

#### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

Government College (A), Anantapur, is located in the midst of the Anantapur. It is accessible to both APSRTC and railway stations. The majority of the students come from rural areas. From the beginning, the college has been a landmark as a knowledge hub, service center, recreation center, cultural center, etc. So many alums have been contributing to the development of the college in different aspects like promoting greenery, establishing Endowment prizes, beautifying the college, etc. Morning, evening, and on holidays

college ground is open for the public to walk, play games, exercise, relax, do yoga, etc.

College is the best to inculcate tolerance, values, helping nature, etc., to fulfill all these colleges' management-framed curricular and co-curricular activities. Several programs are organized for the students to show their innate abilities, such as Youth festivals, quizzes, elocution competitions, drawing competitions, exhibitions, etc. These programs make them confident and improve their interpersonal relations.

Students regularly participate in social service programs such as blood donations, general elections, visiting nursing homes, natural calamities, promoting Government schemes, etc.

We have organized several cultural programs and festivals, such as Geetha Jayanthi, Sri Panchami, Saraswathi Pooja, Vyasa Jayanthi, Sankranti, etc. as the youth represent the next generation, they must be aware of our culture and traditions. These must be carried forward to the next generations.

NSS and NCC organize and participate in various activities such as social service, National festivals, College events, rallies, Departmental events, Cultural events, etc.

Every year freshers Day and Farewell Day are celebrated in our college to make solid interpersonal relations among seniors and juniors. Several awareness programs on the Stock market, career guidance, Job mela, and Skill development programs are organized. Students learn organization skills communication skills and exhibit their innate talents

To bring awareness among students, the college has organized several environmental awareness programs such as plastic eradication, clean and green, Swachh Bharath, Janmabhoomi program, Vanam Manam program, National pollution Day, Clay Vinayaka, International Ozone Day, Tiger's Day, International Environment Day, etc.

We have organized several health-related programs, such as Anti narcotic Day, Poshan Abiyaan, Pulse polio, Breastfeeding, Thattu-Rubella, Diabetes, HIV, Dengue fever Anticancer day, International Aids Day, celebrated regularly.

Science and technology promoting events such as National Science Day, Field trips, Science exhibits, Seminars, workshops, etc., have been organized to promote Scientific temper among students.

All the linguistic departments celebrate linguistically related events such as international Mother Tongue Day, Telugu Basha Dinostavam, celebrating the birth anniversaries of poets such as Gurram Jashuva, Gurajada Apparao Jayanthi, Valmiki Jayanthi, Vemana Jayanthi, etc. Linguistic departments organized meetings "with the Author programs," which inspire the students.

To promote national integration to inculcate a sense of duties and responsibilities, we conduct National festivals like Republic Day and Independence Day. Besides this, we celebrate the Birth anniversaries of freedom fighters to get inspiration among the students.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### 7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

#### Response:

At Government College (A), we strongly believe in giving education enriched with values and ethics. Our college sensitizes the students toward constitutional rights, values, duties, and responsibilities. These are achieved through the curriculum as well as through extracurricular activities.

NSS and NCC regularly organize programs to sensitize the students to acquire values and inculcate a sense of duties and responsibilities. NSS and NCC are doing their level best to achieve social responsibility among the students.

Seminars, workshops, and rallies are organized to make awareness of health issues, environmental issues, and ethical issues related to Science and technology.

Our students and staff regularly visit nursing homes and participate in plantation programs, Swachh Bharath programs, etc. Some are International AIDS Day, Anti-Corruption Day, International Mother Tongue Day, etc.

Some of the activities which were conducted to promote Patriotism, righteousness, values, and discipline are mentioned **below**.

**NSS and NCC Days:** Celebrating these days is to inculcate the service motto among the students.

**Teacher's Day:** On the 5th of September every year, we celebrate Teachers' Day on the eve of Sarvepalli Radha Krishna Jayanthi. As a teacher, philosopher, and President of our county, he did many services and remained the Best Teacher forever in India.

**Gandhi Jayanthi:** Gandhi Jayanthi is celebrated every 2nd October to promote peace and nonviolence among the students. Besides this, clean and green programs and blood donation programs are organized.

**Azadi ka Amruthostav:** All the staff and students celebrated Azadi ka Amruthostav in the drama hall. Several programs are organized on the eve of Azadika Amthruthostav.

**Anti-corruption Day:** Anti-corruption Day is organized by the NCC Units on December 6th

**Ghar Ghar Ka Thiranga:** All the staff, Students, NSS and NCC celebrated Ghar Ghar Ka Thiranga Programme and organized a rally.

**Constitution Day:** November 26th of every year is observed as Constitution Day, which is also known as

Samvidhan Diwas

**World AIDS Day:** It is observed on 1st December of every year to make people aware of this deadly contagious disease. NCC, NSS, and departments organize rallies.

**Flag Day:** It is also known as The Armed Forces Flag Day, which is celebrated on December 7th of every year

**Vijay Diwas:** Vijay Diwas is celebrated on the 16th of December every year to commemorate the victory of the Indian army over Pakistan in the 1971 war.

**Vivekananda Jayanthi:** It is celebrated on the 12th of January every year to celebrate the Birth Anniversary of Sri Vivekananda

**Republic Day and Independence Day:** every year, we grandly celebrate these national festivals on January 26th and August 15th, respectively. Endowment prizes, meritorious certificates, and other appreciation certificates and prizes will be presented these days.

**Socio- Health and environmental activities:** Visiting orphan centers, plantation programs, clean and green, Swachh Bharath, blood donation programs, and health awareness programs are organized

File Description	Document
<ul style="list-style-type: none"> <li>• Details of activities that inculcate values; necessary to render students in to responsible citizens</li> </ul>	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

**Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

#### Response:

NCC cadets and NSS volunteers participate in organizing national festivals and commemorative days. NCC Certificates, endowment certificates, and other meritorious certificates are distributed on the eve of national festivals. Several programs have been organized, such as World Soil Day, National Farmers Day, World Water Day, World Wet Land Day, World Environment Day, World Wild Life Day, World Earth Day, World Nature Conservation Day, World Ozone Day, World Rivers Day, International Tigers Day, World Forest Day, Vanamahostavam to promote environmental consciousness.

1. International Yoga Day: Stress and obesity are the universal problems of today's man, and yoga is one remedy. We celebrate this day on 21st June every year.
2. National Sports Day: Games and sports give scope to prove their spirit and promote healthiness, friendship, and Sharing
3. Teachers Day: Teacher is the highest position in society. Further generations are guided and molded by the teachers. The birth anniversary of Dr. Sarvepalli Radha Krishna is observed as Teachers Day.
4. To bring linguistic awareness, we have organized international mother tongue day, National Urdu Day, World Literacy Day, Hindi Diwas, World Literacy Day, Birth and Death anniversaries of great scholars, etc.
5. Gandhi Jayanthi is celebrated to bring unity and integrity among the staff and students.
6. To promote health awareness, we have organized several programs such as international AIDS day, Anti narcotic Day, World Blood Donors day, World Leprosy, and World Tuberculosis Day, have been organized
7. To promote duties and responsibilities, we have organized several programs such as National Human Rights Day, National Civil Service Day, National Panchayath Day, International Intellectual Property Rights Day, Banks Nationalized Day, Constitution Day, National Voters Day, Republic Day, Independence Day, World Population Day, National Consumers Day, World Tourism Day, etc.
8. Armed Force Flag Day is organized by NCC and NSS units to collect funds from the students, staff, and others.
9. Commemorative days related to academics, such as National Mathematics Day and National Statistical Day, have been organized.
10. Commemorative days of birth anniversaries of great personalities such as APJ Abdul Kalam, Mahathama Gandhi, Gurram Jashua, Alluri Sita Rama Raju, Vivekananda, Potti Sreeramulu, Dr. B.R Ambedkar, Gurram Joshua, Rabindra Nath Tagore, Prem Chand, Jagadeesh Chandra Bose, etc. have been organized.
11. International Woman's Day: Celebrated to impart the importance of women in family and society. Furthermore, it discussed issues like women, harassment, trafficking, violence against women, and gender equity. Several programs were organized to promote science and technology, such as Einstein Birth Day, Light Day, National Science day, International ozone day, etc
12. National Biodiversity Day: To bring awareness to the importance of biodiversity
13. Tourism Day Department of History celebrated Tourism day to impart the historical importance among the students

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### Best Practice-1

#### 1. TITLE OF THE PRACTICE: Social Services

#### 2. OBJECTIVES OF THE PRACTICE

1. To identify the orphanages and nursing homes in the town and nearby areas
2. To identify the requirements of the needy organization
3. To identify the sources of resources and resource mobilization
4. To involve the students and staff members participating in the social service
5. To bring awareness on celebrating essential dates in life in the orphanages/nursing homes

#### 3. The Context:

**May everyone be happy, and may everyone be free from all diseases**

**May everyone see goodness and auspiciousness in everything, and may none be unhappy or distressed**

**Om peace, peace, peace!**

This is mine, that is his, says the small-minded,  
The wise believe that the entire world is a family

In the Vedic period, people consider the entire world as one family. Due to cultural and social changes, the concept of Vasudhika Kutumbham gradually transformed into a nuclear family. Currently, values are deteriorating, and old parents are becoming a huge burden for their children. The reasons may be many. Few are children working in other areas, in poverty, needing to spend more money on their medical issues, paying attention throughout the day, etc. As a result, most of them are becoming helpless and shelterless, for which the Government, NGOs, and individuals are maintaining several nursing homes and orphanages. We, too, have been serving society in all types of services wherever required through NSS, NCC, Department wise, and individually. We intend to involve the students in service-oriented programs.

**4. Evidence of Success:** Our college and staff regularly visit these orphanages and donate food/groceries. We serve society in many ways, such as donating blood, serving food for needy people, providing

provisions to orphanages, helping the victims of natural calamities, supporting government programmers, etc. Our NSS and NCC Students regularly do their services at the time of the general election and get appreciation from the concerned authorities. For the last few years, our NSS volunteers have served at Puttaparthi on the eve of Sri Bhagavan Satya Sai's birthday celebrations. Our NSS students did much service to the flood-affected areas in Anantapur town. Besides this, our NSS teams adopted some places near our college and do service every year by organizing special camps. During these programs, students focus on clean and green, plantation programs, education, and health awareness programs, promoting government policies, etc. Staff and students actively participate in Jnana Bhumi programs and several awareness programs such as pulse polio, women trafficking, child marriages, voter enrollment, AIDS, Smallpoxetc.

**5. Problems encountered, and Resource Requirements:** Since the number of nursing homes and orphanages is increasing, it is not easy to provide for their needs. Several voluntary organizations, trusts, Philanthropists, and individuals are helping these organizations. We, too, do our service to uplift these organizations. Lack of proper supervision over these organizations often leads to mismanagement. The lack of permanent financial resources for maintaining these organizations is a significant problem everywhere.

## **Best Practice-2**

### **Title of the Practice: Clean and Green Campus**

#### **The objective of the Practice :**

1. To bring environmental Consciousness among the students
2. To make Campus Pollution accessible and to provide a healthy and pleasant atmosphere
3. To create a Clean and Green and Eco-friendly Campus
4. To Beautify the Campus and improve the green Cover of the Campus
5. The need for Plantation and involve students in plantation programs

#### **The Context**

Government College (A), Anantapur, is prone to drought area. Anantapur district is one of the driest regions in India as it is geographically located in the rain shadow region of the Western Ghats. The plantation is the only means to improve the rainfall groundwater level, reduce pollution, increase biodiversity, etc. Hence we focus on improving green cover. Department of Botany, NSS, NCC, and Eco-Club regularly practice plantation programs and awareness programs on environmental issues. Students and staff are actively involved in plantation programs regularly.

#### **The Practice**

Student Committees have been formed to maintain the campus clean and green by involving all students, including NSS and NCC units. Plantation drives are organized frequently in collaboration with the Forest



Department. The college observes one day in a month as a vehicle-free day. Students are actively participating in clean and green programs either individually or department-wise. Botany Department takes the lead in maintaining diversity in the college and botanical garden. Besides Botanical Garden, the Botany department maintains Rock Garden and Aquatic garden with the help of students. Several desert plants and aquatic plants are being grown, respectively. Being conscious of its social and environmental responsibility Government College (A) has decided to strengthen its green initiatives and develop them as a healthy and best practice.

Students are instructed not to bring plastic water bottles to campus. Each classroom and verandah is provided with dustbins. The waste plants products, such as leaves and branches, are collected and dumped in a compost pit arranged in the botanical garden. The scavengers of the Municipal Corporation carry the collected daily waste materials.

There is ample scope for plantation in this spacious land. Every year several Environmental Awareness Programmes, Rallies, and Plantation Drives are organized. The institution has formulated its green policy, which is displayed on the college website. During the annual orientation program organized for the newly admitted students, awareness is created about the code of conduct and the green policy. Students are encouraged to participate in eco-friendly initiatives such as using clay idols, jute bags, steel bottles, and utensils. Initiatives have been taken to reduce the use of plastic by banning plastic water bottles and utensils on campus. Effective disposal of solid and liquid waste is ensured by segregating them into degradable and non-biodegradable waste. Bio-degradable waste recycling is ensured through compost pits. The Department of Botany maintains a nursery to raise plants' sustainable utilization. As a part of solid waste management, disposed explicitly of plastic articles, such as glasses, water bottles, cool drink bottles, cans, etc., are used to raise nursery plants. The department of Botany carries out an internal green audit of the campus every year. Environmental Awareness Rallies and Programmes such as Swathchapakwada are also carried out by NSS and NCC platforms.

### **Evidence of Success**

Beautiful flowering plants and lush green trees are on both sides of the College entrance. The entire landscaping adds beauty and ambiance to the Campus. The entire campus has nearly 350 diverse species of terrestrial, desert, aquatic, herbal, medicinal, fragrant, and ornamental plants. The Botanical Garden has a vast collection of plant species belonging to various families. It consists of wood-yielding tree species, medicinal plants, aromatic plants, spices, fruit, and ornamental species. Various fruit plants are also growing in the botanical garden, including Grapes, Mulberry, Litchi, Star fruit, Sitaphal, Ramaphal, Lakshmanphal, Pomegranate, Water Apple, Ber, Jamun, Fig, Banana, Jack fruit, Sapota, Dragon fruit, Guava. Some important medicinal plants in the botanical garden include Pergularia daemia, Cissus quadrangularis, Aristolochia indica, Simaruba amara, Andrographis paniculata, Lawsonia inermi, Costus speciosus, Curcuma longa, Ocimum tenuiflorum, Gymnema sylvestre, etc. We are also growing some spices, including Black pepper, Turmeric, Ginger, and Elachi. The garden has aromatic plants such as rosemary, Artabotrys, Night Queen, Champaka, and Lemon grass. Several ornamental plants such as Rangoon malli, Alamanda, Garlic vine, Peace lily, Dieffenbachia, Syngonium, Peparomia, Desert rose, Mirabilis, Jasmine, Morning glory, Railway creeper, Orange Tecoma, Yellow Tecoma, Alpinia purpurata, Canna indica, Hibiscus, Heliconia, Ixora, Bougainvillea, etc. We are maintaining separate gardens for desert plants (Rock Garden) and Aquatic plants (Aquatic Garden) on the front side of the college. We have vast collections of desert plants such as Caralluma umbellata, C. adscendens, Peresciobleuo, Ceropogia juncea, Sarcostemm aacidum, Sanseveria roxburghiana, S. trifaciata, S.cylindrica, Euphorbia antiquorum, Euphorbia trigosa, E. milii, Helocereusundatus (Dragon fruit), Bougainvillea, Cissus quadrangularis,

Carissa carandus, etc. Some aquatic plants in our Aquatic garden are Nymphaea nouchali, Nelumbo nucifera, Hydrilla, Apanogeton, Spirodela, Pistia, Eichhornia, Azolla, Etc.

The Department of Horticulture also maintains a separate garden named Crop Cafeteria which includes various vegetable, fruit, ornamental and medicinal plant species.

Tree plantation is carried out along the compound wall of the college campus. Morning walker Association is actively participating in maintaining greenery in the playground. It is also supported by the Alumni Association. They have arranged drip irrigation for all the plants in the playground.

1. Increasing enthusiasm among the students to adopt plants.
2. The college has turned cleaner and greener
3. Student committees formed for watering and maintenance of saplings
4. New gardens sponsored and developed by departments in the college
5. Speedy and safe disposal of garbage
6. Awareness programs on environmental hazards and protection

#### **Problems Encountered:**

1. Facing water problems in summer
2. Lack of enough gardeners to look after the entire college campus.

### **Best Practice-3**

#### **Title of the Practice: Learning the Spanish language**

#### **The objective of the Practice:**

1. To make the students employable by training them in a foreign language
2. Boost the students' confidence by familiarizing the underlying rubrics of all languages.
3. To make them stand on their own

#### **The Context**

Knowing different languages is of great value as it helps one get employment as a tourist guide, translator, business associate, etc. With this idea, the department of English has taken up the initiative with the help of a tutor to train the students in speaking, reading, writing, and basic knowledge of this language can find employment in RDT(Rural Development Trust) and in M&C companies.

#### **The Practice**

**For this purpose, the department signed an MOU with the college of Barcelona, Spain. In this connection, we have taken the support of RDT. With the active support of Mr.Lancy, we could impart training in Spanish to as many as 30 students per year.**

**Evidence of Success:**

As mentioned above, 30 students of the college got trained in Spanish, and their joy knew no bounds when they were able to communicate with teachers and students from Spain when they visited the college on 02/12/2022

**Other notable highlights:**

Many students got trained in RDT to run the Professional School of Foreign Languages and were selected by different M&Cs

File Description	Document
Best practices in the Institutional web site	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:****Providing Holistic Education to the students:**

The Government College (A) Anantapur is one of the oldest and most prestigious government institutions in the Rayalaseema region and is fondly called “The Grand Old Lady of Rayalaseema.” The college has a vibrant work culture and a holistic approach to education. This college has completed 106 years of yeoman service to the noble cause of education. The motto of the college is “educate and empower.” Holistic education aims to develop students’ physical, emotional, moral, psychological, and spiritual attributes and make them employable. In a nutshell, we can say that holistic education can bring overall development to students. Our college has provided diverse opportunities for students to enhance their innate abilities and potential. Students achieve in all competitions with support from the staff and extension departments (NSS, NCC, WEC, RRC, Eco-Club, etc.). The following are some of the activities which have been bringing the overall development of the students. We mentioned some of the activities which bring the overall development of the students.

**Diverse courses:** We have 32 UG Courses and 10 PG Courses accommodating 5744 students. We have distinguished courses such as Geology, Philosophy, Journalism, Urdu, etc. Recently we have introduced a new job-oriented course BBA (specialization in Event Management)

**Infrastructure:** We have vast and well-ventilated classrooms, a centralized air-conditioned seminar hall, and three digital classrooms to facilitate effective teaching and communication

**Rich Botanical Garden:** Our Botanical Garden has a vast collection of plant species belonging to diversified families. It is considered a living laboratory for botanical works. We are maintaining, Rock Garden, Aquatic garden and Crop Cafeteria

**Library:**

Our library is completely automated, and SAGE software makes it hassle-free for the reader to find his favorite book from among 22,325 titles and 1,17,210 volumes. So many rare books are deposited in the library.

**Vibrant Alumni**

The college pride itself in the fact that Presidents of the country, Chief Ministers, Judges of Supreme and High courts, and numerous IAS and IPS officers are among its alums. Sri Neelam Sanjeev Reddy, Former President of India, Sri Damodaran Sanjeevaiah, Former CM of Andhra Pradesh, Prof U R Rao, Former Chairman of ISRO, Dr. Y V Reddy, Former Governor of RBI are some among the long list of illustrious alums of this illustrious institution

**Sports and Games:** Our well-equipped Physical Education Department brings several medals and trophies from State, National, and international levels. Students are fortunate to have coaching for basketball from the Spanish Coaches during summers.

**Play Ground for women students:** We have a separate playground for women students in front of our college campus. Hence it is an excellent opportunity for women students to practice and participate in games and sports.

**Publicly Accessible College Ground:** Our College is located at the heart of the town and has nearly 5 acres of playground, the only available place for morning walkers and players. Morning and evening college playgrounds allowed the public to walk, practice yoga, meditate, play games, and rest.

**Placements:** Totally 1175 students have been absorbed into several companies during the last five years in different companies such as Flextronics, Fast rack, Amara Raja Batteries, HGS, Greentech, RSMIPL, Sriram Finance, Cogent BPO, Flipkart, India Mart, Axis Bank, Vinuthna Fertilizers, Aurobindo Pharmacy, ICICI Bank, Big-C, Mahindra Finance, HDFC Bank, IndusInd Bank, Fourth Space Technologies, Q Connect, Star 9 News, TCS, WIPRO, INFOSYS, HCL, CAPGEMINI, and CTS, etc.

**Youth Festivals**

Youth festivals are organized every year in the Drama Hall. Every year lion share prizes have been bagged by our students. NSS Programme Officers and NSS volunteers actively participate in this program.

**Endowment Prizes:** Thirty Endowment Prizes having a total worth of Rs. 17,53,116 for meritorious students

**Industry connects:** A few small-scale industries near Anantapur town provide job opportunities to the students. Among them are the Sapthagiri Camphor industry and other agro-based industries such as Techno Mushrooms aqua culture..

**Staff with Ph.Ds. :** The total number of staff members in our college is 153. Among these, 78 are Doctoral degree holders, and ten members are research supervisors. Hence, students can learn adequately and be guided in academic and career build-up.

**Value and Skill-based Education:** Human Values and Professional Ethics is a compulsory paper under Life Skill Development Courses designed in 1st semester. Besides this, several Skill based courses are included in the curriculum. Per the NEP, students undergo one month of Community Service Project, two months of Industrial Internship, and six months of on-the-job training.

**NSS:** We have 5 NSS units that take the lead in representing the college at the state and national levels. NSS volunteers bagged many state and national awards in the last five years. Our NSS volunteers received the state's best NSS volunteer Award from 2017 to 2019. Former NSS volunteer Mr. Bharath got national medals to form the President and working in UNICEF and got the United Nations prestigious Best Volunteer Award.

**NCC.** We have two NCC units, one for men and another for women. NCC wings actively participate in social service, clean and green programs, and organizing national festivals, college functions, and awareness programs. In the last five years, NCC cadets bagged many medals and prizes at the state level and national levels. We feel proud that our NCC cadets participated in the Republic Day parade for the last three and were represented by Telangana and Andhra Pradesh.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Established in 1916 with few students and administrative office, and Government College (A), Anantapur completed a remarkable journey of 106 years. Today it is one of the most prestigious colleges in Andhra Pradesh. Rather than taking the rigorous, regularly prescribed degree/courses of a single university, the College raised to autonomous status in 2016, and this system allows students to tailor their degrees. At present, there are 31 UG and 9 post-graduate departments. These programs are all outcomes-based education (OBE) designed to meet regional and global needs. Program outcomes, program-specific outcomes, and course outcomes are clearly stated. The College has been accredited since 2005 with consistently "A" grades and it is submitting the present SSR for the 4th cycle of accreditation by NAAC. The College acquired the DBT Star college scheme in 2022. The College has developed some best practices but has established many distinctive routine practices. The College is self-sustainable with enough reserve CPDC funds. All the activities are student-centric and focused adequately on giving the utmost satisfaction to all the stakeholders. Faculties are self-motivated and strive to attain outcomes stated in the curricula. The College has introduced many new courses per the local and global trends and a particular focus on UGC recommendations. The College has 30 endowment cash merit awards for students by Alumni and philanthropists. The alumni of the College have held prestigious positions like the President, Vice President, Governor, Chief Minister, Vice Chancellors, Scientists, Government higher Officials, and CEOs.

### **Concluding Remarks :**

The College has strong fundamentals to grow up as the potentially extremely good for excellence. The College is consistently thriving to scale new heights in all spheres of teaching, learning, and research. The College is also cautious about delivering the best of the best as per the expectations of society at large and working hard to realize the vision and mission of the Institute. Aside from domain-specific skills, students should develop social responsibility, ethics, and entrepreneurial skills to contribute to the nation's economic, environmental, and social well-being.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p><b>Percentage of Programmes where syllabus revision was carried out during the last five years.</b></p> <p>1.1.2.1. <b>Number of all Programmes offered by the institution during the last five years.</b>            Answer before DVV Verification : 250            Answer after DVV Verification: 50</p> <p>1.1.2.2. <b>How many Programmes were revised out of total number of Programmes offered during the last five years</b>            Answer before DVV Verification : 250            Answer after DVV Verification: 33</p>																				
1.1.3	<p><b>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</b></p> <p>1.1.3.1. <b>Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>659</td> <td>646</td> <td>648</td> <td>632</td> <td>582</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>656</td> <td>614</td> <td>601</td> <td>601</td> <td>601</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	659	646	648	632	582	2021-22	2020-21	2019-20	2018-19	2017-18	656	614	601	601	601
2021-22	2020-21	2019-20	2018-19	2017-18																	
659	646	648	632	582																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
656	614	601	601	601																	
1.2.1	<p><b>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</b></p> <p>1.2.1.1. How many new courses are introduced within the last five years            Answer before DVV Verification : 701            Answer after DVV Verification: 701</p> <p>1.2.1.2. <b>Number of courses offered by the institution across all programmes during the last five years.</b>            Answer before DVV Verification : 3167            Answer after DVV Verification: 3073</p>																				
1.3.2	<p><b>Number of value-added courses for imparting transferable and life skills offered during last five years.</b></p> <p>1.3.2.1. <b>How many new value-added courses are added within the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

40	44	42	45	38
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	44	42	45	38

**1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.**

**1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2085	3711	2037	1794	1701

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1745	2102	1536	1644	1324

**1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)**

**1.3.4.1. Number of students undertaking field projects / internships / student projects**

Answer before DVV Verification : 3611

Answer after DVV Verification: 3450

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1436	1777	2071	1476	2222

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1135	1225	795	1248	1009

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**



**2.3.3.1. Number of mentors ?????????????? ????????**

Answer before DVV Verification : 153

Answer after DVV Verification: 153

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****2.4.2.1. Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
75	73	66	68	64

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
75	57	62	58	58

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 939

Answer after DVV Verification: 914

**2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years****2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	30	29	30	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	30	29	30	29

**2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years****2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	109	41	51	43

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	109	41	51	43

3.1.2 **The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.231000	0.66000	0.60000

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.86	0.66000	0.30

Remark : Value updated as per HEI Clarification

3.1.3 **Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years**

3.1.3.1. **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	2	4	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	1	0

3.3.2 **Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.**

3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the**

**last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	08	16	18	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	02	6	7	0

3.4.1 **The Institution ensures implementation of its stated Code of Ethics for research through the following:**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of Ethics committee**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

3.4.3 **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	54	13	36	90

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	21	0	2	2

3.4.4 **Number of books and chapters in edited volumes / books published per teacher during the last five years**

3.4.4.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2	3	2	0	7
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	1	0	0

3.5.1 **Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).**

3.5.1.1. **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.66000	0.75500	0.78760	1.72000	0.79800

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.0785	0.635	0.1186	0.626	0.138

3.5.2 **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).**

3.5.2.1. **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.66000	0.75500	0.78760	1.72000	0.79800

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.0785	0.0585	0.1186	0.625	0.138

3.6.2 **Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years**

3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
167	36	126	42	94

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	9	6	7

3.6.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.6.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
82	67	47	31	51

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
55	29	14	21	29

3.6.4 **Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11308	8175	9044	6391	8855

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6910	3461	2185	3806	4775

3.7.1 **Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

3.7.1.1. **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
92	45	30	29	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
39	21	16	17	14

3.7.2 **Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)**

3.7.2.1. **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	10	23	14	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	10	23	14	08

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 46

Answer after DVV Verification: 46

4.1.4 **Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
55.35	0.66992	4.37	109.63	88.73

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
55.35	0.66991	4.37	109.63	88.73

4.2.3 **Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.163	2.47	0.305	8.434	13.660

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.163	2.47	0.305	8.434	13.660

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 613

Answer after DVV Verification: 613

**4.3.3 Bandwidth of internet connection in the Institution.**

Answer before DVV Verification : <5 MBPS

Answer After DVV Verification: 750 MBPS

Remark : Value has been updated as per HEI Clarification

**4.3.4 Institution has the following Facilities for e-content development**

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

**4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

**4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
87.88	70.37	77.2	76.08	59.57

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23.52	15.26	8.26	11.85	11.15

**5.1.1 Average percentage of students benefited by scholarships and freships provided by the Government during last five years**

**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4575	5163	5366	4819	4594

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4575	5163	5366	4819	4594

**5.1.2 Average percentage of students benefited by scholarships, freships, etc. provided by the institution and non-government agencies during the last five years**

**5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3459	3589	3653	3689	3528

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3459	3589	3653	3689	3528

**5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability**

**1. Soft skills**

**2. Language and communication skills**

**3. Life skills (Yoga, physical fitness, health and hygiene)**



**4. Awareness of trends in technology**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2486	2582	2699	2395	2129

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2486	2582	2699	2395	2129

**5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Value has been updated as per supporting documents

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
81	08	135	62	93

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	06	11	6	18

5.3.3 **Average number of sports and cultural events / competitions organised by the institution per year**

5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	23	35	07	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	23	35	07	10

5.4.2 **Alumni financial contribution during the last five years (in INR).**

Answer before DVV Verification : A. ? 15 Lakhs

Answer After DVV Verification: A. ? 15 Lakhs

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3 **Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	12	14	15	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	9	8	7

Remark : Values have been updated as per supporting documents provided by HEI

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56	138	35	37	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	37	19	19	9

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**

**6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.800	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.80	0	0	0	0

**6.5.3 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Answer before DVV Verification : All of the above

Answer After DVV Verification: All of the above

	Remark : Values have been updated as per supporting documents provided by HEI
7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power efficient equipment</li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Borewell /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions / awards</li> <li>5. Beyond the campus environmental promotion activities</li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. Built environment with ramps/lifts for easy access to classrooms.</li> <li>2. Divyangjan friendly washrooms</li> <li>3. Signage including tactile path, lights, display boards and signposts</li> <li>4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</li> <li>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p>

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : Values have been updated as per supporting documents provided by HEI

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1815</td> <td>1622</td> <td>2050</td> <td>1798</td> <td>2035</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1766</td> <td>1622</td> <td>2050</td> <td>1798</td> <td>2035</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1815	1622	2050	1798	2035	2021-22	2020-21	2019-20	2018-19	2017-18	1766	1622	2050	1798	2035
2021-22	2020-21	2019-20	2018-19	2017-18																	
1815	1622	2050	1798	2035																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1766	1622	2050	1798	2035																	
2.1	<p><b>Number of courses in all programs year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>659</td> <td>646</td> <td>663</td> <td>639</td> <td>582</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>656</td> <td>614</td> <td>601</td> <td>601</td> <td>601</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	659	646	663	639	582	2021-22	2020-21	2019-20	2018-19	2017-18	656	614	601	601	601
2021-22	2020-21	2019-20	2018-19	2017-18																	
659	646	663	639	582																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
656	614	601	601	601																	
2.2	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>153</td> <td>155</td> <td>146</td> <td>139</td> <td>141</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>149</td> <td>151</td> <td>141</td> <td>137</td> <td>136</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	153	155	146	139	141	2021-22	2020-21	2019-20	2018-19	2017-18	149	151	141	137	136
2021-22	2020-21	2019-20	2018-19	2017-18																	
153	155	146	139	141																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
149	151	141	137	136																	

2.3	<p><b>Number of sanctioned posts year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>129</td> <td>129</td> <td>129</td> <td>129</td> <td>124</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 465 986 577"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>125</td> <td>125</td> <td>125</td> <td>125</td> <td>120</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	129	129	129	129	124	2021-22	2020-21	2019-20	2018-19	2017-18	125	125	125	125	120
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129	129	129	129	124																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
125	125	125	125	120																	
3.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 775 986 887"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1357</td> <td>1487</td> <td>1463</td> <td>1452</td> <td>1434</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 969 986 1081"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1356</td> <td>1487</td> <td>1463</td> <td>1452</td> <td>1434</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1357	1487	1463	1452	1434	2021-22	2020-21	2019-20	2018-19	2017-18	1356	1487	1463	1452	1434
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2021-22	2020-21	2019-20	2018-19	2017-18																	
1356	1487	1463	1452	1434																	
3.5	<p><b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1238 986 1350"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>143.23</td> <td>71.049</td> <td>81.58</td> <td>185.71</td> <td>168.32</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1433 986 1545"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>78.87788</td> <td>15.94096</td> <td>12.65378</td> <td>121.4887</td> <td>100.0487</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	143.23	71.049	81.58	185.71	168.32	2021-22	2020-21	2019-20	2018-19	2017-18	78.87788	15.94096	12.65378	121.4887	100.0487
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